YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ADV. VITTHALRAO BANPURKAR MEMORIAL ART'S AND COMMERCE COLLEGE, MALEWADA
• Name of the Head of the institution	DILIP M. NANDESHWAR
• Designation	Off. Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07139299041/ 07139299046
• Mobile No:	9405519424
• Registered e-mail	prin.advbmcm09@gmail.com
• Alternate e-mail	advbmcm09@gmail.com
• Address	At. Post. Malewada, Tah. Kurkheda, Dist. Gadchiroli, Maharashtra Pin. No. 441209
• City/Town	Gadchiroli
• State/UT	Maharashtra
• Pin Code	441209
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University, Gadchiroli**
• Name of the IQAC Coordinator	**Dilip M. Nandeshwar**
• Phone No.	**07139299046**
• Alternate phone No.	**07139299041**
• Mobile	**9405519424**
• IQAC e-mail address	**advbm2009@gmail.com**
• Alternate e-mail address	**dilipmn0786@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://advbmc.org/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://advbmc.org/wp-content/uploads/2023/11/Academic-Calendar-2021-22-.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.65**	**2019**	**14/06/2019**	**13/06/2024**

6.Date of Establishment of IQAC	**03/12/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	`02`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
`* The IQAC organized a Workshop for the Staff. * Asked each teacher to publish at least three research papers in UGC approved Journals. * The IQAC organized a Workshop for Students on 'DG Locker'. * Regular IQAC Meeting.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To suggest the institution to organize multidimensional co-curricular activities.	Various departments organized many innovative multidimensional activities during 2021-22..
To suggest the institution to continue all existing Best Practices.	All the existing Best Practices have been continued and activities were organized accordingly.
To suggest the institution to conduct student counseling activities and monitor them.	1. A Mentor-Mentee Committee allotted Mentors to all classes in the beginning of the session. 2. NSS department organized an Orientation programme for students on 24 Sept. 2021.
To hold meetings with different stakeholders.	1. Alumni Meeting. 2. Alumni Meeting. 3. Parents-Teachers Meeting.
To attend Meetings and Seminars on Quality Sustenance and Enhancement and orient the faculty members and staff on the same later on.	The IQAC Coordinator and other IQAC members attended various seminars on quality sustenance and enhancement and shared their experiences with the staff.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	07/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/12/2022

15.Multidisciplinary / interdisciplinary

Our College is an affiliated college of Gondwana University,

Gadchiroli and follows its guidelines and norms in both letter and spirit. Multidisciplinary and Interdisciplinary is integral to holistic education and has been integrated in the syllabus prescribed by the University. The college has Arts and Commerce faculties, and provides multidisciplinary education to its students.

We have organized an orientation programme for students to make them aware of multiple-entry and multiple exit scheme. Projects related to various social issues are given to the final year students.

The university does not offers interdisciplinary/ multidisciplinary courses our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

We have already started creating awareness among students about Academic Bank of Credit. We have given liberty to teachers to apply various students-friendly methods of teaching-learning. The Principal, IQAC Coordinator and few teachers attended the Workshops on Academic Bank of Credits organised by parent University. We have started the process of registration of students for Academic Bank of Credit. We have conducted the workshop on Academic Bank of Credits.

Implementation of NEP in the academic year 2023-24, students will create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements.

17.Skill development:

The institution continuously caters to the need of skill development of its students and gives them opportunity to enhance their life skills, hobbies and respects their interests. Topics related to skill development are highlighted in the syllabi. Our curricular and extra-curricular activities mainly focus human values and ethics. Topics related to soft skill development in the syllabi are used to highlight importance of skills. Various personality development programmes and activities are organized for students by different departments. We also run skill-based certificate courses at the institutional level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG. We use English as an international language, Hindi as the national language and Marathi as a state/regional language in our curriculum.

We specialize in Marathi and English literature. All the subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, traditional sports/games and various festivals and Marathi Bhasha Savardhan Day etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Gondwana University, Gadchiroli . As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes.

Our Institutions has well defined Program Outcomes (PO) and Program Specific Outcomes (PSO) for each program. The POs and PSOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs.

We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

College offers courses in the regular mode only as sanctioned by UGC. Online classes and Online Exams were held as per directives of the University of Gondwana only during the lockdown necessitated by the pandemic.

Our teachers have acquired necessary skills for online education during COVID-19 Pandemic. They have continued to impart lessons both through online and offline mode. Almost all teachers have formed Whats app study groups of their respective subjects. They share pdf texts, audios and videos through these groups for students.

Extended Profile	

1.Programme	

1.1 Number of courses offered by the institution across all programs during the year	**111**

File Description	Documents
Data Template	View File

2.Student	

2.1 Number of students during the year	**401**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**384**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**137**

File Description	Documents
Data Template	View File

3.Academic	

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**6**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**09**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.72186**
4.3 Total number of computers on campus for academic purposes	**11**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Gondwana University, Gadchiroli and The curriculum and academic calendar followed by the college is strictly in accordance with the University.

Currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. IQAC prepares calendar of events for the entire academic year. Accordingly, plan of action and its Implementation take place under the supervision of the head of the Institution. In our college we are having totally 10departments. On the 1st day of reopening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. A rich central library with books, refrence books &study materialfacility is also provided to students.

The IQAC issues regular notices & direction to all the Head of the Department'sregularly review meeting are held regarding the curriculum. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as 1. Chalk and talk method. 2. PPT. 3. ICT-enabled teaching-learning method.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our Institute is affiliated to Gondwana University, Gadchiroli. Before the start of each session, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the session, Internship schedule and dates for semester-end examinations. Our institute follows the calendar issued by the Gondwana University . The institute prepares an institute-level calendar. Institute calendar of events.The academic activities and all activities are conducted in adherence to the calendar of events except unpredicted circumstances. The academic calendar was prepared and included in the prospectus of the college, published before the commencement of the academic session. The Notification - cum-academic-Calendar of the affiliating University for the session 2021- 2022was also included in the prospectus of the college. The institution adhered to the academic calendar in the organization of various fruitful academic activities in the session. Teaching-learning, co-curricular activities, extra-curricular activities extension activities and research are planned and organized at our institution regularly. For the timely planning and organization of these activities in the session different boards and committees were formed in the beginning of the session.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in `B. Any 3 of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`02`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional attempts to integrate crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and sustainability into the curriculum - Sr. No. Subject Curriculum Issue/Issues

1. English Literature Dramas-King Lear, Dance Like a Man, Ghasiram Kotwal Family bonding, love, concern

2. English Literature Short Story- The Thakur's Well, The Homecoming Equality, brotherhood, maternal love

3. Compulsory English Essays- Speech on Indian Independence, The Human Environment Socially responsibility, patriotism

4. Compulsory English Poems- Ecology, An Old Woman Awareness of Environment, Protection of environment Concern to old people

5. Marathi Literature Garanbicha Bapu Socially responsibility,

6. Compulsory Marathi Poem (Marathi)- De Varachi Asa De, Naata, Akherache Kirtan Humanity, Environmental Awareness, Social responsibility

7. Environment Studies (As per UGC guidelines) and Geography Ecosystem, Geomorphology, Biodiversity, River, different natural resources Relationship between nature and man, protection of environment

8. Economics Relationship between Environment and Population, Relationship between Environment and Economic Development , Types of Pollution, Environment Protection Act Relationship between Environment and Economic Development, protection of environment

Environment and sustainability: The Environmental Science is the compulsory subject in Gondwana University, Gadchiroli forstudents from all faculties. N.S.S. activities to help the student's community orientation, climate change and create awareness of the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

137

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://advbmc.org/wp-content/uploads/2023/11/Feedback-Analysis.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student is assessed at the time of admission on the basis of marks at entry level, computer literacy, communication skills, etc.

by the admission committee.

Bridge Course at the beginning of the session is conducted for the B.A.1st and B.Com 1st semester students by all the departments to cope up them with advanced course.The subject teachers also assess the knowledge and skills of the students through interaction and discussion with them and the marks at the entry level helps to monitor to bring out the advance learners and slow learners. The advanced learners are identified during the class room discussions, performance in the internal assessments, feedback from mentors and teachers.

The advanced learners are given opportunities to participate in various debate, elocution, quiz, seminars, group discussions and cultural competitions organized by various institutions and agencies.

Provision is taken for the slow learners on the topic taught. Remedial classes are being organized for the slow learners to overcome the gap between the slow learners and advance learners.

The Mentors keep close watch on the performance of their Mentees: they assign responsibilities and provide opportunities to the advanced learners accordingly.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
401	**13**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college strives at its best to make learning more students centric through various activities. The college follows the student centric methods such as experiential learning, participative learning and problem solving methodologies to enrich students' learning experiences.The faculty members promote the students to express their opinions and ideas.

Group discussions, Seminars and question-answer methods have become regular part of classroom teaching. Our teachers used Power Point Presentations, Text-Sharing, Notes-sharing, Audio and Video clips to show on the screen to keep students busy in academic activities. Many of them organized quizzes based on the regular curriculum.

Field projects were given to the final year students and they were asked to visit nearby communities to complete their projects. This experiential learning helped them understand the actual position of people in the community. They were given responsibilities to find out the burning problems in the nearby communities and work on them through their projects, and come to suggest some concrete solutions. They worked in groups under the supervision of different teachers, prepared the projects and submitted them to the concerned supervisors. Although majority of our students belong to rural background, they have learnt to utilize smart phones for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The first part of the session 2021-22 was affected by COVID-19 Pandemic. Our teachers engaged classes on online mode.

All the teachers formed class-wise Whats-app Study Groups of their respective subjects. These groups proved to be an effective channel through which we remained in contact with our students. Zoom, Google Meet, Gio Meet, Canvas etc. were used by the teachers to engage online classes.

Teachers imparted lectures, provided notes, organized tests and other activities by using these tools. All these ICT enabled

teaching tools effectively helped us to connect with our students during lockdown period. The teachers could engage classes during work from home tenure also.

These tools were utilized to create awareness among our students about creating safe atmosphere at home to keep Corona virus away. Our teachers continued blended way of teaching-learning even after the establishment of normalcy. In the second session, we were allowed to engage offline classes. All of our teachers continued using OHPs in the classes, shared pdf material through Whats app Study Groups and also engaged classes in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in the internal assessment maintained by the institution such ways –

Internal assessment is the part of University semester examination. The college strictly follows the guide lines provided by the University. As per the University rules in the evaluation of the college includesattendance, home assignment, unit test, seminar/group discussion, viva-voceto assess the students internally.

The marks allotment by every faculty members subject wise and result sheet was prepared separately.

At the time of allotment of marks the faculty maintains the transparency in regular attendance, assignments, seminars and unit test.

All records regarding internal assessment are kept in the department and as per University guideline the result sheet dispatched to the University for Computation of final result.

The results of the student are highlighted on the notice board and at the time of teacher-parent meeting.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievance at college level: The College has active Grievance Committee. Principal and senior teachers are members of this committee. The moderation by external examiner assures fairness in evaluation. The students and the parents are free to discuss their grievances with the Principal.

University redressal of grievances committee:The procedure for redressal of grievances regarding evaluation is established by Gondwana University, Gadchiroli. The rules and regulations of the University are followed.

The students are asked to use suggestion and complaint box to lodge their complaints related to exams.

All the Mentors were assigned responsibilities to guide students and to keep watch on the successful completion of first session online

examination of their mentees.

In the year 2021-20, due to lockdown first sessionexamination conducted online and university established help desk and college also the Mentors were assigned responsibilities to guide students and to keep watch on the successful completion of online examination of their mentees.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college affiliated to Gondwana University, Gadchiroli, our institution follows the curricula prescribed by the university. The concerned authorities have designed syllabi with specific objectives and probable outcomes for all courses and programs. The teachers of our college have also prepared course objectives and programme outcomes meticulously. These objectives and outcomes have been placed in the college website and our teachers communicate these to their students at the very outset of the session. The students are also advised to pay visit to the college website regularly. They are also conveyed to the parents in teacher-Parents meet.

Teachers are regularly encouraged to participate in workshops, seminars, conferences, FDPs and Refresher Courses to enrich them to attain the outcomes.

The teachers also communicated the students to the specific areas of which they are going to gain knowledge further. They are informed about the possible career opportunities after the completion of the programmes prescribed. Suggestions regarding the Course Outcomes, Programme Outcomes are taken from the students and the teachers.

All these Cos and POs are communicated to the students in the classes at the very beginning of the session. Various academic class activities are organised to achieve Course Outcomes and Programme Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://advbmc.org/bachelor-of-arts-b-a/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has internal assessment mechanism for all the programmes and courses offered to students of UG and Certificate courses. The objective and outcomes are properly evaluated for admitted students so that PSO's are attained through the assessment of competency development in terms of knowledge and skills. The different departments of college adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's and includes for direct assessment like Internal Tests, Student Seminars, Group discussion,Project work, Assignments, etc while for indirect assessment participation in co-curricular activities, extra-curricular activities, social responsibility tasks, etc are taken into account and score of each assessment are used for evaluation for attainmentof POs, PSOs and COs.

University examinations and internal examinations also help us to assess the attainment of course outcomes. The institution constantly encourages teachers to organise periodical unit tests and model tests keeping in view the programme outcomes and course outcomes.

Our institution promotes to the teachers to achieve the Course Outcomes and Programme Outcomes successfully.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://advbmc.org/students-satisfaction-survey/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vision and mission of the institute, always strives to uplift the masses by organising various extension activities by various departmentto make the students aware and sensitize them on social issues, holistic development and to create awareness among the citizens through the students. Plantation Drive, Swachchhata Abhiyan, Amrit Festival of Independence, COVID-19 Awareness Campaign, Mazi Vasundhara - Environmental Awareness Campaign, CORONA Preventive Vaccination Awareness Campaign, Voting Awareness drive, 75 croes Suryanamaskar, Woman's violence, Disaster Management awareness, Atmanirbhar Bharat, Health Check-up camp, Har Ghar Tiranga Abhiyan, AIDS, Gender equality, etc. were some of the major activities carried out to make the students to look at the social problems more sensibly.

The NSS volunteers oriented the villagers on their role in village development through the various activities like cleaning the dirty areas, preparing pit for compost fertilizer. They made the citizens aware about Cleanliness and rights of voting. Through many literary and cultural stage activities attempts were made to orient the villagers on many socio-economic-agricultural beneficiary schemes.

Through these extension activities and initiatives, the college tried to make the society aware of many social issues in the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

752

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in the heart of Nature nearly One km away from the din and bustle of the village. River and Jungle adjoin a college campus. So in a way everything here is eco and user friendly. The institution is located in the thick of Tribal & Naxal affected area. The total nonagricultural land of the college is 3.55 acres. This land the institution has utilized for construction work and for play ground purpose.

The college has eco and user friendly base: 8 classrooms

1 Seminar Hall cum class room

Automated Principal cabin with anti chamber

Automated Administrative

Office Ladies Common room

Staff room

NSS room with sports room

Library with reading room

Examination Department

IQAC Department

Home- Economics & Geography lab with Department

24 hours water supply for maintaining the cleanness

11computers which are used for internet access and administrative perspectives

2 LCD Projectors for teaching learning process.

Aqua-Water Purifier for drinking water.

2 Xerox Machine for student and administrative purpose.

4 Printers for administrative and computer lab purpose.

College campus with Wi-Fi facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, though not receiving any special grants of University Grants Commission, being not qualified for grants under 12b, has provided enough facilities for sports and Games, both indoor and outdoor but institute available facilities and equipments for sports and cultural activities.

For sports and games of the college provided 2.5 acres campus.

Outdoor games.

Kabbadi = 13*10 mtr.

Kho-Kho = 16*29 mtr.

Volleyball = 9*18 mtr.

Indoor games: Carom Chess

Running Track

Long jump pit

Yoga Centre: The Practice of yoga is regularly done

Gymnasium: Equipment's available in the campus ground.

Double bar

Single bar

Roman Ring

Dumbles 5 Kg.

Short Put 16 pounds

Short Put 12 pounds

Cricket kits (Bat, balls, stumps and other material)

Open space and seminar halls used for the events related to cultural activities.

College has own sound system for these purpose.

Our student have been actively participated in the various cultural programmes orgnised by varies communities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.49782

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System is a computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloguing, and circulation commonly done in any library. It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise wide system.

Our Library is automated by using Master Software.

Name of ILMS software :MASTER SOFTWARE

Nature of automation (fully or partially) :PARTIALLY

Version :5.0

Year of Automation :2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.11430

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has in all 11Computer/Laptops. The college updates the IT facilities for the students and teachers from time to time as per requirement. The college premise has Rail-Tail Wi-Fi Network with high speed internet in office, examination section, library.

All the computers in office and lab are connected with LAN, speed of LAN is > 50 MBPS with Broadband connection.Faculties use PPT presentations and videos in the class room teaching to improve the learning standard of the students. The faculty members use the scanner, printer and Xerox for official purposes. There is a Network Resource Center for common usage. In addition, the faculties have their personal Laptops for academic purpose. To gain the additional information, faculties can access the Wi-Fi anywhere in campus, to carry out research activities, also to enrich their knowledge for respective subject. The college campus is under CCTV surveillance for the student protection and the discipline purposes.All of these computers have antivirus. In addition, the collegehas 04printers cum Scanners in the different sections.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

3.68436

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and utilization of physical, academic and support facilities, the institute has constituted various committees such as College Development Committee, Syllabus Supervisory Committee, Games & Sports, Ground development Committee, Environmental Study Club, Library AdvisoryCommittee, IT & Computer Literacy Committee, College Exam, Result Analysis & Improvement Committee etc. The College Development Committee is responsible for maintaining and utilizing physical facilities. Accordingly it keeps track of the status of physical facilities in the institute and suggests and recommends repair, maintenance of the building and the creation of additional infrastructure as per the requirement to the head of the institute and governing body. To ensure smooth maintenance and optimal utilization of academic facilities, the principal has set up a Syllabus Supervisory Committee and appointed the Course Coordinators to monitor various academic activities which include the implementation of annual teaching plan for effective delivery of curriculum, use of ICT tools for effective teaching-learning process, arrangement of substitute in the absence of respective teacher for uninterrupted teaching-learning, co-curricular activities, classroom level tests, group discussions, teacherstudents interaction etc. and suggest and recommend the required academic facilities for the same to head of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution offers the students platforms to participate invarious activities organized in the college. Weformed a Students' Council of the collegeand availed opportunities to them to be the part of various committees.The committees on which the student representatives are nominatedat college level College Development Council, Cultural Activities Committee, National Service Scheme, Adult Education,Games & Sports, Ground Development Committee, Employment Guidance Bureau & Placement Cell, Competitive Exam Committee, Grievance Redressal Committee, Student Council, Student Welfare & Discipline Committee, College Study Tour and Excursion

Committee, College Nature, Environmental Study Club &Disaster Management Committee, Parent-Teacher & Alumni Association, Women's Development & Grievance Committee, De-Addiction Committee, Library Advisory Committee, Anti-Ragging Committee, Publicity Committee, Internal Quality Assurance Cell (IQAC), IT & Computer Literacy Committee, Add-On Courses Committee (Career Oriented Programme), Mentor Mentee Committee, Cleanliness Drive Committee. etc. The Students Council is supposed to lookafter the welfare of the students and to promote and coordinatethe extra-curricular and co-curricular activities.

Moreover, every subject teacher formed the subject-wise students' study council which consisted of the students' representatives. These councils provided lot of opportunities to the students to show their talent in different fields.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The college hasalumni association but is not registered. The college do not take any donation from them. The contribution done is only in the form of feedback, for the various developments. No registered Alumni association in our college but college has both Alumni Parent association who work for the betterment of the college by suporting institution in one way and other. Every year college organised Alumni parent meeting once in ayear.

The cooperation of the alumni contribute to the development ofinstitute in various areas such as students related problems, institute and neighboring community relationship,organization of the various activities in the villages adopted by the institute, admission process and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision -To develop students into well educated, skilled and employable personnel whose collective energy will be the driving force for prosperity and quality of life in building the nation.

Mission -"Empowering, through quality education, the economically poor and marginalized tribal people of the region and making them well-integrated personalities and active participants in the mainstream of the nation for its rapid development."

The college is always committed to create a new rural India without

any to promote value based community trust. Late. Rameshbhau Banpurkar founder Secretary of Sanjiwani Aadiwashi Jati va Magaswargiya Shikshan Sanstha, Kharmatlola, Education Society established this college in tribal, rural, Highly sensetive Naxlite area in a small village Malewada, On order to bridge the gap between tribal, rural and urban sector and also to create awareness among the students for the need to be holisticdevelopment through education. Society established college for this purpose only.

The college is located in tribal, rural, hilly area and Naxlite area. Most of the students of this college come from a socially, economically and academically background. The policy of management is to build up the career of rural and backward students through quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages a culture of participative management by involving staff members and students in a number of administrative roles. Major committees comprise of teachers and many include non-teaching staff and students as well. The college has created a decentralized structure for decision making where departmental committees interfere their decisions with college committees or the staff council. Various committees are constituted by the staff council for managing various functions of the college. Time table, Cultural and literary Activities, curriculum vigilance, Internal Examination, Students welfare, Gender sensitization and woman empowerment, Employment guidance, Academic or faculty development, are some such committees, prepared for effective functioning. Staff council, led by the Principal, chalk out the execution plans. Before the Commencement of each academic session committees is formed under the guidance of the Principal. Activities and decisions of various committees remain final. A report of yearly activities is presented to IQAC at the end of the session.

Department representatives on IQAC committees interface at both the levels conveying ideas back and forth and hence enabling decentralized, yet participatory management of the college.

Student representatives are nominated from Students Council every year for CDC, Cultural Committee, NSS, Sports and Games Committee and IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes every effort to evolve and grow with the changing needs and aspirations of its students and other stakeholders. The College Body, Principal, IQAC and Staff Council Committees deliberate and plan and proactively work towards deployment of those plans. All efforts are made to promote student driven research and at the same time provide a holistic environment for growth as responsible citizens of the country. College plans strategically activities and executes them in a planned manner.

The activities are decentralized at different levels as departmental by administrative, academic and financial at the departmental level, the strategic plans are prepared with the consent of faculties, the academic strategic plans are made before commencement of academic session by preparing academic calendar of academic year taking into consideration the academic calendar of Higher Education Department, and affiliated Gondwana University. Cells & Committees that are formed at the beginning of the session are responsible for all students and staff related activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://advbmc.org/strategic-plan/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key to effective management is in well-defined policies and

procedures for the functioning of every aspect of college life. The college is an affiliated college of Gondwana University, Gadchiroli, and is governed by its ordinances and service rules of UGC and State Government. The Governing Body of the college, which is the management of the institution, consists of academicians, entrepreneurs and management experts amongst other eminent citizens.

The IQAC comprises of Teachers-in-Charge, administrative officials and alumni representatives who work in tandem to UGC rules and regulations. The chief institutional bodies like College Development Committee (CDC), Staff Council, Internal Quality Assurance Cell (IQAC), which consist representatives from the management, teachers, nonteaching staff, alumni, students prepare the strategic plan of the institution, supervise its effective and efficient implementation and collect feedback on the outcomes.

The organogram is an administrative diagram of college describes the decentralized structure of administration. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. It is necessary that all aspects should be organized in order to attain the desired goals.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is enough sensitive and humanistic regarding the satisfaction, health and overall welfare of its teaching and nonteaching staff. It has adopted various welfare measures to satisfy as well as to motivate the faculty and the staff for better performance.

1. The institute provides pay scales and allowances as per UGC and Maharashtra Government rules as well as security of service to the permanent faculty and non-teaching staff.

2. All the admissible leaves are granted to the permanent faculty and staff. The faculty is granted leaves to attend professional development programmes.

3. All the admissible welfare schemes like L.T.C., Medical reimbursement have been made available by the institute for the faculty and non-teaching staff.

4. Internal Complaints Committee for prevention of Sexual Harassment of Women at work place.

5. Canteen facility available for teaching , non- teaching staff and students.

6. The loan applications of the faculty and staff from various Banks are promptly granted and forwarded.

7. The faculty and staff on probation is continued on satisfactory performance.

8. The temporary faculty and staff are continued by the top Management on satisfactory performance. Their salary is increased.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:-

As per the guidelines of 18 July 2018 UGC regulation for the college to evaluates the performance of teaching staff on the basis of the prescribed format of under the title of Overall Performance, Research score, cadre clearance, etc. which has the following

parameters:

1. Teaching,

2. Co-curricular, Extension and Professional Development related activities.

3. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

4. Administrative activity, E-contents, Examination and Evaluation, IPR, etc.

The Self-Appraisal forms are duly filled up by submitting the

necessary supporting documents by the concerned teachers submits it to the IQAC.

Non-Teaching Staff:-

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Sanjivani Adiwasi Jati & Magaswargiya Education Society, Kharmattola, Dist. Gadchiroli. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has developed mechanisms for its internal and external audit. The Internal audit is carried out by the Principal and the Head clerk of the college periodically.

The institution appoints the registered Chartered Accountant who conducts external audit regularly. The external auditor verifies and certifies the entire income and expenditure of the institute every

year. The external audit of the institution is up to date. The last audit has been completed in the last financial year 2021-2022.

The institution maintains utmost transparency in financial transactions. It also maintains all the records in an efficient manner in physical statements as well as computerized records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The annual budget of the forthcoming year, including the expenditure on maintenance, is prepared by the Principal and produced in College Development Committee. The CDC, after discussion, passes it.

Financial resources of the institute are the grants from the State Government and the fees collected from the students. The institute monitors the effective and efficient use of available financial resources through a proper mechanism. Funds are allocated to each unit as per the need with a close eye on income and expenditure.

The urgent purchases are considered on priority level as per the availability of funds with the institute. The College Development Committee (CDC) finalizes the expenditure. Top Managing Body

provides funds for major construction work.

The institute gets financial assistance from the state government in the form of salary grant. The salary grant is spent on the staff members accordingly as per the norms of the government.

The payment of scholarship is done as per the existing policy of the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution being affiliated to Gondwana University Gadchiroli, and the college takes feedback as per UGC regulations. UGC as per the 18 July 2018 regulation clause 6.0 sub-clause VII, which reads as the Internal Quality Assurance Cell (IQAC) shall be established in all Universities/ Colleges as per the UGC/National Assessment Accreditation Council (NAAC) guidelines with the Vice-Chancellor, as Chairperson (in the case of universities), and Principal, as Chairperson (in case of colleges). The IQAC shall act as the documentation and record-keeping Cell for the institution, including assistance in the development of Assessment Criteria and Methodology Proforma based on these Regulations. The IQAC may also introduce, wherever feasible, the student feedback system as per the NAAC guidelines on institutional parameters without incorporating the component of the students' assessment of individual teachers in the Assessment Criteria and Methodology Proforma.

The IQAC as per the UGC regulation 2018 acts as record keeping cell and assists in development of the assessment criteria and methodology proforma based on these UGC regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-learning is one of the focus points of the institute. The institute ensures that the teaching learning is student centric, effective and appropriate. Keeping in front the learning outcomes the institute reviews the teaching-learning process, structures and methodologies of operations at periodic intervals. The matter is discussed in the meetings of IQAC. The ways to improve the overall academic quality are also discussed and conveyed to the teachers for proper implementation. The teachers were suggested to introduce ICT based, innovative teaching methods along with the traditional ones.

The teaching learning processes are evaluated as per the academic calandar, time table, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://advbmc.org/iqac-2/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is a co-education institute. The institute maintains the gender equity by organising programme focusing on gender equity, women empowerment etc. Since its inception the institution has been providing co-education to the girls and boys belonging to the remote and backward part of this region.

All the students get equal opportunities in all the activities of the institute. The institute is careful about maintaining and promoting the gender equity. The institute takes care about the safety and security of all the students. There are Anti-sexual harassment committee, population education cell and women's study cells in the institute functioning for the development of all the students of the institute. Considering the special hygiene needs of girls and female staff, a sanitary napkin vending machine and incineration unit are made available in girl's common room. The inclusive policy of gender equity is promoted through curriculum as well as various activities like Blood Checking camp, Anemia Sickle Cells checking camp etc. Provision of lady teacher during study tour, industrial visits and field visit, checking of ID cards on the entrance to avoid intrudes from outside, installation of surveillance cameras, Seprate girls common rooms, mentors appointed for counselling .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- Different coloured Dust Bins have been kept at every floor to collect Solid waste. The students were notified in the beginning of the session to use these dustbins and not to throw solid waste anywhere else. The premises of the college is cleaned regularly. The Solid Waste collecting vehicles of local Gram panchayat come to collect the waste twice in every week.

Liquid waste management: - Proper drainage system has been created to carry liquid waste in the college. Liquid waste from laboratories of Home-Economics is sent to the drains.

E-waste management :- E-waste created in the college is disposed through write-off process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is instrumental in creating sensitization among students about community services through NSS units rendering selfless community services. Apart from them, constructive, activities lead to the explicit understanding of social issues which orients students to work in groups for social welfare activities like Covid-19 Vaccination Camps.

The college has maintained its rich heritage of tolerance and harmony towards

cultural, regional, linguistic, communal, socio-economic and other diversities. The institution organised various activities throughout the session to inculcate values of tolerance and harmony towards cultural diversities in the region. The birth anniversaries and death anniversaries of national heroes and martyrs belonging to various creeds and religions were observed during the year. The Constitution Day was celebrated on 26th November 2021 and the Preamble of the Indian Constitution was read out collectively. Yoga Day was celebrated on 21st June 2021.

To salute to the linguistic heritage of Maharashtra, the college observed Marathi Rajbhasha Din, Wachan Prerna Din, and Marathi Sawardhan Pandharada during 2021-22.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of our students organisation of various activities to sensitize them to the constitutional obligations about values, Rights and Responsibilities of citizens will enable them to responsible citizen.

Sensitization of the students is done through curriculum and as well as value added Courses and various extracurricular activities. Sensitization of the employees of the Institution is done by capacity building programmes and by having discussions on various rules and regulations of UGC, Union of India (Bharat).

"Democracy & Good Governance"are the compulsory courses to inculcate constitutional awareness among the students. In addition to these, activities like Guest Lecture on Gender Issue and Anti Sexual Harassment for Girls Students is conducted to create awareness regarding women's rights.

Various activities like anti-corruption pledge, Covid-19 Awareness, World Population day, give them insight into global environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code   **A. All of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It has been a regular practice of the institution to celebrate and organize national and international commemorative days, events and festivals.

National festivals Independence Day:Celebrated on 15th August Republic Day, celebrated on 26th January Maharashtra Day, celebrated on 1st May Birth / Death anniversaries of the great Indian personalities: Birsa Munda Birth Anniversary on 5th August. Birth anniversary of Dr. Sarwapalli Radhakrihnan was celebrated as 'Teachers Day' on 5th September 2021. International Literacy day was celebrated on 8th September 202. Mahatma Gandhi and Lal Bahaddur Shashtri jayanti was observed on 2nd October 2021. Dr. APJ Abdul Kalam's birth anniversary was observed on 15th October 2021. Constitution Day was celebrated on 26th November 2021. Death anniversary of Dr. Babasaheb Ambedkar was observed as 'Mahaparinirwan Din' on 6thDecember 2021. Savitribai Fule birth anniversary was observed on 3rd January 2022. Birth Anniversary of Swami Vivekananda was observed as 'Yuva Din' and birth anniversary of Rajmata Jijau were also observed on 12th January 2022. International Women Day was celebrated on 8th March 2022. Birth anniversary of Dr. Babasaheb Ambedkar was observed on 14th April 2022. International Yoga Day was celebrated on 21st June 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title: 'Sickle Cells Decease Anemia Testing and Awareness Camp' Objectives: To Identifythe Sickle Cells Anemia Patient, schemes, create awareness, make a healthy society. II. The context: The surrounding area of the college is backward, tribal and not fully awareness about the effects of sickle cells and anemia. IV. Practice: Arrange the camp of Sickle Cells Decease Anemia testing and Awareness collaborating with PHC Malewada once in a year. V. Evidence of success: The people aware. VI. Problems encountered and resources required: Thesuperstitions. Best Practice II: I.Title: 'Door to Door Visits to the Students' II. Objective: To Provided, awareness, decrease drop-out ratio to last students of the area. To students keep away from Naxlite Movement. III. Need Addressed and the context: The area of the Malewada and surrounding area are tribal, backward and highly Naxlite. Young generation attracted from Naxlite Movements and they not take higher education. We tried to keep away from Naxlite movements to students and bring main of education. IV. The Practice: We visit to students doer to doer. VI. Problems encountered and resources required: The ominous road, hilly impassable area, superstition.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established to provide the facility of higher education to the students of backward classes in Gadchiroli

district. Accordingly, we strive to enrol each and every student of the backward classes in the region every year. More than 94% of our students belong to Schedule caste, Schedule Tribe, Other Backward Classes, Special Backward Classes, and minority. The institution avails all kinds of scholarships provided to these students. Regular classroom teaching, proper guidance regarding government subsidies and scholarships, special classes for slow learners, etc. As mentioned above, we prefer the students from backward communities in spite of lot of challenges. Among these students we strive hard to find girl students and inspire them to aspire for higher education. We extend every possible facility and help for such students from poor family backgrounds. We personally contact each of the students in the villages and try to solve their difficulties and obstacles in their way to higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Gondwana University, Gadchiroli and The curriculum and academic calendar followed by the college is strictly in accordance with the University.

Currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. IQAC prepares calendar of events for the entire academic year. Accordingly, plan of action and its Implementation take place under the supervision of the head of the Institution. In our college we are having totally 10departments. On the 1st day of reopening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. A rich central library with books, refrence books &study materialfacility is also provided to students.

The IQAC issues regular notices & direction to all the Head of the Department'sregularly review meeting are held regarding the curriculum. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as 1. Chalk and talk method. 2. PPT. 3. ICT-enabled teaching-learning method.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our Institute is affiliated to Gondwana University, Gadchiroli. Before the start of each session, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the session, Internship schedule and dates for semester-end examinations. Our institute follows the calendar issued by the Gondwana University . The institute prepares an institute-level calendar. Institute calendar of events.The academic activities and all activities are conducted in adherence to the calendar of events except unpredicted circumstances. The academic calendar was prepared and included in the prospectus of the college, published before the commencement of the academic session. The Notification - cum-academic-Calendar of the affiliating University for the session 2021- 2022was also included in the prospectus of the college. The institution adhered to the academic calendar in the organization of various fruitful academic activities in the session. Teaching-learning, co-curricular activities, extra-curricular activities extension activities and research are planned and organized at our institution regularly. For the timely planning and organization of these activities in the session different boards and committees were formed in the beginning of the session.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional attempts to integrate crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and sustainability into the curriculum - Sr. No. Subject Curriculum Issue/Issues

1. English Literature Dramas-King Lear, Dance Like a Man, Ghasiram Kotwal Family bonding, love, concern

2. English Literature Short Story- The Thakur's Well, The Homecoming Equality, brotherhood, maternal love

3. Compulsory English Essays- Speech on Indian Independence, The Human Environment Socially responsibility, patriotism

4. Compulsory English Poems- Ecology, An Old Woman Awareness of Environment, Protection of environment Concern to old people

5. Marathi Literature Garanbicha Bapu Socially responsibility,

6. Compulsory Marathi Poem (Marathi)- De Varachi Asa De, Naata, Akherache Kirtan Humanity, Environmental Awareness, Social responsibility

7. Environment Studies (As per UGC guidelines) and Geography Ecosystem, Geomorphology, Biodiversity, River, different natural resources Relationship between nature and man, protection of environment

8. Economics Relationship between Environment and Population, Relationship between Environment and Economic Development , Types of Pollution, Environment Protection Act Relationship between Environment and Economic Development, protection of environment

Environment and sustainability: The Environmental Science is the compulsory subject in Gondwana University, Gadchiroli forstudents from all faculties. N.S.S. activities to help the student's community orientation, climate change and create awareness of the environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

137

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://advbmc.org/wp-content/uploads/2023/11/Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student is assessed at the time of admission on the basis of marks at entry level, computer literacy, communication skills, etc. by the admission committee.

Bridge Course at the beginning of the session is conducted for the B.A.1st and B.Com 1st semester students by all the departments to cope up them with advanced course.The subject teachers also assess the knowledge and skills of the students through interaction and discussion with them and the marks at the entry level helps to monitor to bring out the advance learners and slow learners. The advanced learners are identified during the class room discussions, performance in the internal assessments, feedback from mentors and teachers.

The advanced learners are given opportunities to participate in various debate, elocution, quiz, seminars, group discussions and cultural competitions organized by various institutions and agencies.

Provision is taken for the slow learners on the topic taught. Remedial classes are being organized for the slow learners to overcome the gap between the slow learners and advance learners.

The Mentors keep close watch on the performance of their Mentees: they assign responsibilities and provide opportunities to the advanced learners accordingly.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
401	**13**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college strives at its best to make learning more students centric through various activities. The college follows the student centric methods such as experiential learning, participative learning and problem solving methodologies to enrich students' learning experiences.The faculty members promote the students to express their opinions and ideas.

Group discussions, Seminars and question-answer methods have become regular part of classroom teaching. Our teachers used Power Point Presentations, Text-Sharing, Notes-sharing, Audio and Video clips to show on the screen to keep students busy in academic activities. Many of them organized quizzes based on the regular curriculum.

Field projects were given to the final year students and they were asked to visit nearby communities to complete their projects. This experiential learning helped them understand the actual position of people in the community. They were given responsibilities to find out the burning problems in the nearby communities and work on them through their projects, and come to suggest some concrete solutions. They worked in groups under the

supervision of different teachers, prepared the projects and submitted them to the concerned supervisors. Although majority of our students belong to rural background, they have learnt to utilize smart phones for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The first part of the session 2021-22 was affected by COVID-19 Pandemic. Our teachers engaged classes on online mode.

All the teachers formed class-wise Whats-app Study Groups of their respective subjects. These groups proved to be an effective channel through which we remained in contact with our students. Zoom, Google Meet, Gio Meet, Canvas etc. were used by the teachers to engage online classes.

Teachers imparted lectures, provided notes, organized tests and other activities by using these tools. All these ICT enabled teaching tools effectively helped us to connect with our students during lockdown period. The teachers could engage classes during work from home tenure also.

These tools were utilized to create awareness among our students about creating safe atmosphere at home to keep Corona virus away. Our teachers continued blended way of teaching-learning even after the establishment of normalcy. In the second session, we were allowed to engage offline classes. All of our teachers continued using OHPs in the classes, shared pdf material through Whats app Study Groups and also engaged classes in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in the internal assessment maintained by the institution such ways –

Internal assessment is the part of University semester examination. The college strictly follows the guide lines provided by the University. As per the University rules in the evaluation of the college includesattendance, home assignment, unit test, seminar/group discussion, viva-voceto assess the students internally.

The marks allotment by every faculty members subject wise and result sheet was prepared separately.

At the time of allotment of marks the faculty maintains the transparency in regular attendance, assignments, seminars and unit test.

All records regarding internal assessment are kept in the

department and as per University guideline the result sheet dispatched to the University for Computation of final result.

The results of the student are highlighted on the notice board and at the time of teacher-parent meeting.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievance at college level: The College has active Grievance Committee. Principal and senior teachers are members of this committee. The moderation by external examiner assures fairness in evaluation. The students and the parents are free to discuss their grievances with the Principal.

University redressal of grievances committee:The procedure for redressal of grievances regarding evaluation is established by Gondwana University, Gadchiroli. The rules and regulations of the University are followed.

The students are asked to use suggestion and complaint box to lodge their complaints related to exams.

All the Mentors were assigned responsibilities to guide students and to keep watch on the successful completion of first session online examination of their mentees.

In the year 2021-20, due to lockdown first sessionexamination conducted online and university established help desk and college also the Mentors were assigned responsibilities to guide students and to keep watch on the successful completion of online examination of their mentees.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the
Programmes offered by the institution.

Our college affiliated to Gondwana University, Gadchiroli, our
institution follows the curricula prescribed by the university.
The concerned authorities have designed syllabi with specific
objectives and probable outcomes for all courses and programs.
The teachers of our college have also prepared course objectives
and programme outcomes meticulously. These objectives and
outcomes have been placed in the college website and our teachers
communicate these to their students at the very outset of the
session. The students are also advised to pay visit to the
college website regularly. They are also conveyed to the parents
in teacher-Parents meet.

Teachers are regularly encouraged to participate in workshops,
seminars, conferences, FDPs and Refresher Courses to enrich them
to attain the outcomes.

The teachers also communicated the students to the specific areas
of which they are going to gain knowledge further. They are
informed about the possible career opportunities after the
completion of the programmes prescribed. Suggestions regarding
the Course Outcomes, Programme Outcomes are taken from the
students and the teachers.

All these Cos and POs are communicated to the students in the
classes at the very beginning of the session. Various academic
class activities are organised to achieve Course Outcomes and
Programme Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://advbmc.org/bachelor-of-arts-b-a/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has internal assessment mechanism for all the
programmes and courses offered to students of UG and Certificate
courses. The objective and outcomes are properly evaluated for
admitted students so that PSO's are attained through the

assessment of competency development in terms of knowledge and skills. The different departments of college adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's and includes for direct assessment like Internal Tests, Student Seminars, Group discussion,Project work, Assignments, etc while for indirect assessment participation in co-curricular activities, extra-curricular activities, social responsibility tasks, etc are taken into account and score of each assessment are used for evaluation for attainmentof POs, PSOs and COs.

University examinations and internal examinations also help us to assess the attainment of course outcomes. The institution constantly encourages teachers to organise periodical unit tests and model tests keeping in view the programme outcomes and course outcomes.

Our institution promotes to the teachers to achieve the Course Outcomes and Programme Outcomes successfully.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://advbmc.org/students-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vision and mission of the institute, always strives to uplift the masses by organising various extension activities by various departmentto make the students aware and sensitize them on social issues, holistic development and to create awareness among the citizens through the students. Plantation Drive, Swachchhata Abhiyan, Amrit Festival of Independence, COVID-19 Awareness Campaign, Mazi Vasundhara - Environmental Awareness Campaign, CORONA Preventive Vaccination Awareness Campaign, Voting Awareness drive, 75 croes Suryanamaskar, Woman's violence, Disaster Management awareness, Atmanirbhar Bharat, Health Check-up camp, Har Ghar Tiranga Abhiyan, AIDS, Gender equality, etc. were some of the major activities carried out to make the students to look at the social problems more sensibly.

The NSS volunteers oriented the villagers on their role in village development through the various activities like cleaning the dirty areas, preparing pit for compost fertilizer. They made the citizens aware about Cleanliness and rights of voting. Through many literary and cultural stage activities attempts were made to orient the villagers on many socio-economic-agricultural beneficiary schemes.

Through these extension activities and initiatives, the college tried to make the society aware of many social issues in the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`13`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`752`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in the heart of Nature nearly One km away from the din and bustle of the village. River and Jungle adjoin a college campus. So in a way everything here is eco and user friendly. The institution is located in the thick of Tribal & Naxal affected area. The total nonagricultural land of the college is 3.55 acres. This land the institution has utilized for

construction work and for play ground purpose.

The college has eco and user friendly base: 8 classrooms

1 Seminar Hall cum class room

Automated Principal cabin with anti chamber

Automated Administrative

Office Ladies Common room

Staff room

NSS room with sports room

Library with reading room

Examination Department

IQAC Department

Home- Economics & Geography lab with Department

24 hours water supply for maintaining the cleanness

11computers which are used for internet access and administrative perspectives

2 LCD Projectors for teaching learning process.

Aqua-Water Purifier for drinking water.

2 Xerox Machine for student and administrative purpose.

4 Printers for administrative and computer lab purpose.

College campus with Wi-Fi facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, though not receiving any special grants of University Grants Commission, being not qualified for grants under 12b, has provided enough facilities for sports and Games, both indoor and outdoor but institute available facilities and equipments for sports and cultural activities.

For sports and games of the college provided 2.5 acres campus.

Outdoor games.

Kabbadi = 13*10 mtr.

Kho-Kho = 16*29 mtr.

Volleyball = 9*18 mtr.

Indoor games: Carom Chess

Running Track

Long jump pit

Yoga Centre: The Practice of yoga is regularly done

Gymnasium: Equipment's available in the campus ground.

Double bar

Single bar

Roman Ring

Dumbles 5 Kg.

Short Put 16 pounds

Short Put 12 pounds

Cricket kits (Bat, balls, stumps and other material)

Open space and seminar halls used for the events related to cultural activities.

College has own sound system for these purpose.

Our student have been actively participated in the various cultural programmes orgnised by varies communities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.49782

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System is a computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloguing, and circulation commonly done in any library. It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise wide system.

Our Library is automated by using Master Software.

Name of ILMS software :MASTER SOFTWARE

Nature of automation (fully or partially) :PARTIALLY

Version :5.0

Year of Automation :2020

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	**E. None of the above**

resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.11430

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has in all 11Computer/Laptops. The college updates the IT facilities for the students and teachers from time to time as per requirement. The college premise has Rail-Tail Wi-Fi

Network with high speed internet in office, examination section, library.

All the computers in office and lab are connected with LAN, speed of LAN is > 50 MBPS with Broadband connection.Faculties use PPT presentations and videos in the class room teaching to improve the learning standard of the students. The faculty members use the scanner, printer and Xerox for official purposes. There is a Network Resource Center for common usage. In addition, the faculties have their personal Laptops for academic purpose. To gain the additional information, faculties can access the Wi-Fi anywhere in campus, to carry out research activities, also to enrich their knowledge for respective subject. The college campus is under CCTV surveillance for the student protection and the discipline purposes.All of these computers have antivirus. In addition, the collegehas 04printers cum Scanners in the different sections.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.68436

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and utilization of physical, academic and support facilities, the institute has constituted various committees such as College Development Committee, Syllabus Supervisory Committee, Games & Sports, Ground development Committee, Environmental Study Club, Library AdvisoryCommittee, IT & Computer Literacy Committee, College Exam, Result Analysis & Improvement Committee etc. The College Development Committee is responsible for maintaining and utilizing physical facilities. Accordingly it keeps track of the status of physical facilities in the institute and suggests and recommends repair, maintenance of the building and the creation of additional infrastructure as per the requirement to the head of the institute and governing body. To ensure smooth maintenance and optimal utilization of academic facilities, the principal has set up a Syllabus Supervisory Committee and appointed the Course Coordinators to monitor various academic activities which include the implementation of annual teaching plan for effective delivery of curriculum, use of ICT tools for effective teaching-learning process, arrangement of substitute in the absence of respective teacher for uninterrupted teaching-learning, co-curricular activities, classroom level tests, group discussions, teacherstudents interaction etc. and suggest and recommend the required academic facilities for the same to head of the institute.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution offers the students platforms to participate invarious activities organized in the college. Weformed a Students' Council of the collegeand availed opportunities to them to be the part of various committees.The committees on which the student representatives are nominatedat college level College Development Council, Cultural Activities Committee, National Service Scheme, Adult Education,Games & Sports, Ground Development Committee, Employment Guidance Bureau & Placement Cell, Competitive Exam Committee, Grievance Redressal Committee, Student Council, Student Welfare & Discipline Committee, College

Study Tour and Excursion Committee, College Nature, Environmental Study Club &Disaster Management Committee, Parent-Teacher & Alumni Association, Women's Development & Grievance Committee, De-Addiction Committee, Library Advisory Committee, Anti-Ragging Committee, Publicity Committee, Internal Quality Assurance Cell (IQAC), IT & Computer Literacy Committee, Add-On Courses Committee (Career Oriented Programme), Mentor Mentee Committee, Cleanliness Drive Committee. etc. The Students Council is supposed to lookafter the welfare of the students and to promote and coordinatethe extra-curricular and co-curricular activities.

Moreover, every subject teacher formed the subject-wise students' study council which consisted of the students' representatives. These councils provided lot of opportunities to the students to show their talent in different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The college hasalumni association but is not registered. The college do not take any donation from them. The contribution done is only in the form of feedback, for the various developments. No registered Alumni association in our college but college has both Alumni Parent association who work for the betterment of the college by suporting institution in one way and other. Every year college organised Alumni parent meeting once in ayear.

The cooperation of the alumni contribute to the development ofinstitute in various areas such as students related problems, institute and neighboring community relationship,organization of the various activities in the villages adopted by the institute, admission process and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision -To develop students into well educated, skilled and employable personnel whose collective energy will be the driving force for prosperity and quality of life in building the nation.

Mission -"Empowering, through quality education, the economically poor and marginalized tribal people of the region and making them well-integrated personalities and active participants in the mainstream of the nation for its rapid development."

The college is always committed to create a new rural India

without any to promote value based community trust. Late. Rameshbhau Banpurkar founder Secretary of Sanjiwani Aadiwashi Jati va Magaswargiya Shikshan Sanstha, Kharmatlola, Education Society established this college in tribal, rural, Highly sensetive Naxlite area in a small village Malewada, On order to bridge the gap between tribal, rural and urban sector and also to create awareness among the students for the need to be holisticdevelopment through education. Society established college for this purpose only.

The college is located in tribal, rural, hilly area and Naxlite area. Most of the students of this college come from a socially, economically and academically background. The policy of management is to build up the career of rural and backward students through quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages a culture of participative management by involving staff members and students in a number of administrative roles. Major committees comprise of teachers and many include non-teaching staff and students as well. The college has created a decentralized structure for decision making where departmental committees interfere their decisions with college committees or the staff council. Various committees are constituted by the staff council for managing various functions of the college. Time table, Cultural and literary Activities, curriculum vigilance, Internal Examination, Students welfare, Gender sensitization and woman empowerment, Employment guidance, Academic or faculty development, are some such committees, prepared for effective functioning. Staff council, led by the Principal, chalk out the execution plans. Before the Commencement of each academic session committees is formed under the guidance of the Principal. Activities and decisions of various committees remain final. A report of yearly activities is presented to IQAC at the end of the session.

Department representatives on IQAC committees interface at both

the levels conveying ideas back and forth and hence enabling decentralized, yet participatory management of the college.

Student representatives are nominated from Students Council every year for CDC, Cultural Committee, NSS, Sports and Games Committee and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes every effort to evolve and grow with the changing needs and aspirations of its students and other stakeholders. The College Body, Principal, IQAC and Staff Council Committees deliberate and plan and proactively work towards deployment of those plans. All efforts are made to promote student driven research and at the same time provide a holistic environment for growth as responsible citizens of the country. College plans strategically activities and executes them in a planned manner.

The activities are decentralized at different levels as departmental by administrative, academic and financial at the departmental level, the strategic plans are prepared with the consent of faculties, the academic strategic plans are made before commencement of academic session by preparing academic calendar of academic year taking into consideration the academic calendar of Higher Education Department, and affiliated Gondwana University. Cells & Committees that are formed at the beginning of the session are responsible for all students and staff related activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://advbmc.org/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key to effective management is in well-defined policies and procedures for the functioning of every aspect of college life. The college is an affiliated college of Gondwana University, Gadchiroli, and is governed by its ordinances and service rules of UGC and State Government. The Governing Body of the college, which is the management of the institution, consists of academicians, entrepreneurs and management experts amongst other eminent citizens.

The IQAC comprises of Teachers-in-Charge, administrative officials and alumni representatives who work in tandem to UGC rules and regulations. The chief institutional bodies like College Development Committee (CDC), Staff Council, Internal Quality Assurance Cell (IQAC), which consist representatives from the management, teachers, nonteaching staff, alumni, students prepare the strategic plan of the institution, supervise its effective and efficient implementation and collect feedback on the outcomes.

The organogram is an administrative diagram of college describes the decentralized structure of administration. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. It is necessary that all aspects should be organized in order to attain the desired goals.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is enough sensitive and humanistic regarding the satisfaction, health and overall welfare of its teaching and nonteaching staff. It has adopted various welfare measures to satisfy as well as to motivate the faculty and the staff for better performance.

1. The institute provides pay scales and allowances as per UGC and Maharashtra Government rules as well as security of service to the permanent faculty and non-teaching staff.

2. All the admissible leaves are granted to the permanent faculty and staff. The faculty is granted leaves to attend professional development programmes.

3. All the admissible welfare schemes like L.T.C., Medical reimbursement have been made available by the institute for the

faculty and non-teaching staff.

4. Internal Complaints Committee for prevention of Sexual Harassment of Women at work place.

5. Canteen facility available for teaching , non- teaching staff and students.

6. The loan applications of the faculty and staff from various Banks are promptly granted and forwarded.

7. The faculty and staff on probation is continued on satisfactory performance.

8. The temporary faculty and staff are continued by the top Management on satisfactory performance. Their salary is increased.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:-

As per the guidelines of 18 July 2018 UGC regulation for the college to evaluates the performance of teaching staff on the basis of the prescribed format of under the title of Overall Performance, Research score, cadre clearance, etc. which has the following parameters:

1. Teaching,

2. Co-curricular, Extension and Professional Development related activities.

3. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

4. Administrative activity, E-contents, Examination and Evaluation, IPR, etc.

The Self-Appraisal forms are duly filled up by submitting the

necessary supporting documents by the concerned teachers submits it to the IQAC.

Non-Teaching Staff:-

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Sanjivani Adiwasi Jati & Magaswargiya Education Society, Kharmattola, Dist. Gadchiroli. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has developed mechanisms for its internal and external audit. The Internal audit is carried out by the

Principal and the Head clerk of the college periodically.

The institution appoints the registered Chartered Accountant who conducts external audit regularly. The external auditor verifies and certifies the entire income and expenditure of the institute every year. The external audit of the institution is up to date. The last audit has been completed in the last financial year 2021-2022.

The institution maintains utmost transparency in financial transactions. It also maintains all the records in an efficient manner in physical statements as well as computerized records.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The annual budget of the forthcoming year, including the expenditure on maintenance, is prepared by the Principal and produced in College Development Committee. The CDC, after discussion, passes it.

Financial resources of the institute are the grants from the State Government and the fees collected from the students. The

institute monitors the effective and efficient use of available financial resources through a proper mechanism. Funds are allocated to each unit as per the need with a close eye on income and expenditure.

The urgent purchases are considered on priority level as per the availability of funds with the institute. The College Development Committee (CDC) finalizes the expenditure. Top Managing Body provides funds for major construction work.

The institute gets financial assistance from the state government in the form of salary grant. The salary grant is spent on the staff members accordingly as per the norms of the government.

The payment of scholarship is done as per the existing policy of the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution being affiliated to Gondwana University Gadchiroli, and the college takes feedback as per UGC regulations. UGC as per the 18 July 2018 regulation clause 6.0 sub-clause VII, which reads as the Internal Quality Assurance Cell (IQAC) shall be established in all Universities/ Colleges as per the UGC/National Assessment Accreditation Council (NAAC) guidelines with the Vice-Chancellor, as Chairperson (in the case of universities), and Principal, as Chairperson (in case of colleges). The IQAC shall act as the documentation and record-keeping Cell for the institution, including assistance in the development of Assessment Criteria and Methodology Proforma based on these Regulations. The IQAC may also introduce, wherever feasible, the student feedback system as per the NAAC guidelines on institutional parameters without incorporating the component of the students' assessment of individual teachers in the Assessment Criteria and Methodology Proforma.

The IQAC as per the UGC regulation 2018 acts as record keeping

cell and assists in development of the assessment criteria and methodology proforma based on these UGC regulations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-learning is one of the focus points of the institute. The institute ensures that the teaching learning is student centric, effective and appropriate. Keeping in front the learning outcomes the institute reviews the teaching-learning process, structures and methodologies of operations at periodic intervals. The matter is discussed in the meetings of IQAC. The ways to improve the overall academic quality are also discussed and conveyed to the teachers for proper implementation. The teachers were suggested to introduce ICT based, innovative teaching methods along with the traditional ones.

The teaching learning processes are evaluated as per the academic calandar, time table, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://advbmc.org/iqac-2/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is a co-education institute. The institute maintains the gender equity by organising programme focusing on gender equity, women empowerment etc. Since its inception the institution has been providing co-education to the girls and boys belonging to the remote and backward part of this region.

All the students get equal opportunities in all the activities of the institute. The institute is careful about maintaining and promoting the gender equity. The institute takes care about the safety and security of all the students. There are Anti-sexual harassment committee, population education cell and women's study cells in the institute functioning for the development of all the students of the institute. Considering the special hygiene needs of girls and female staff, a sanitary napkin vending machine and incineration unit are made available in girl's common room. The inclusive policy of gender equity is promoted through curriculum as well as various activities like Blood Checking camp, Anemia Sickle Cells checking camp etc. Provision of lady teacher during study tour, industrial visits and field visit, checking of ID cards on the entrance to avoid intrudes from outside, installation of surveillance cameras, Seprate girls common rooms, mentors appointed for counselling .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- Different coloured Dust Bins have been kept at every floor to collect Solid waste. The students were notified in the beginning of the session to use these dustbins and not to throw solid waste anywhere else. The premises of the college is cleaned regularly. The Solid Waste collecting vehicles of local Gram panchayat come to collect the waste twice in every week.

Liquid waste management: - Proper drainage system has been created to carry liquid waste in the college. Liquid waste from laboratories of Home-Economics is sent to the drains.

E-waste management :- E-waste created in the college is disposed through write-off process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is instrumental in creating sensitization among

students about community services through NSS units rendering selfless community services. Apart from them, constructive, activities lead to the explicit understanding of social issues which orients students to work in groups for social welfare activities like Covid-19 Vaccination Camps.

The college has maintained its rich heritage of tolerance and harmony towards

cultural, regional, linguistic, communal, socio-economic and other diversities. The institution organised various activities throughout the session to inculcate values of tolerance and harmony towards cultural diversities in the region. The birth anniversaries and death anniversaries of national heroes and martyrs belonging to various creeds and religions were observed during the year. The Constitution Day was celebrated on 26th November 2021 and the Preamble of the Indian Constitution was read out collectively. Yoga Day was celebrated on 21st June 2021.

To salute to the linguistic heritage of Maharashtra, the college observed Marathi Rajbhasha Din, Wachan Prerna Din, and Marathi Sawardhan Pandharada during 2021-22.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of our students organisation of various activities to sensitize them to the constitutional obligations about values, Rights and Responsibilities of citizens will enable them to responsible citizen.

Sensitization of the students is done through curriculum and as well as value added Courses and various extracurricular activities. Sensitization of the employees of the Institution is done by capacity building programmes and by having discussions on various rules and regulations of UGC, Union of India (Bharat).

"Democracy & Good Governance"are the compulsory courses to inculcate constitutional awareness among the students. In addition to these, activities like Guest Lecture on Gender Issue and Anti Sexual Harassment for Girls Students is conducted to create awareness regarding women's rights.

Various activities like anti-corruption pledge, Covid-19 Awareness, World Population day, give them insight into global environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It has been a regular practice of the institution to celebrate and organize national and international commemorative days, events and festivals.

National festivals Independence Day:Celebrated on 15th August Republic Day, celebrated on 26th January Maharashtra Day, celebrated on 1st May Birth / Death anniversaries of the great Indian personalities: Birsa Munda Birth Anniversary on 5th August. Birth anniversary of Dr. Sarwapalli Radhakrihnan was celebrated as 'Teachers Day' on 5th September 2021. International Literacy day was celebrated on 8th September 202. Mahatma Gandhi and Lal Bahaddur Shashtri jayanti was observed on 2nd October 2021. Dr. APJ Abdul Kalam's birth anniversary was observed on 15th October 2021. Constitution Day was celebrated on 26th November 2021. Death anniversary of Dr. Babasaheb Ambedkar was observed as 'Mahaparinirwan Din' on 6thDecember 2021. Savitribai Fule birth anniversary was observed on 3rd January 2022. Birth Anniversary of Swami Vivekananda was observed as 'Yuva Din' and birth anniversary of Rajmata Jijau were also observed on 12th January 2022. International Women Day was celebrated on 8th March 2022. Birth anniversary of Dr. Babasaheb Ambedkar was observed on 14th April 2022. International Yoga Day was celebrated on 21st June 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title: 'Sickle Cells Decease Anemia Testing and Awareness Camp' Objectives: To Identifythe Sickle Cells Anemia Patient, schemes, create awareness, make a healthy society. II. The context: The surrounding area of the college is backward, tribal and not fully awareness about the effects of sickle cells and anemia. IV. Practice: Arrange the camp of Sickle Cells Decease Anemia testing and Awareness collaborating with PHC Malewada once

in a year. V. Evidence of success: The people aware. VI. Problems encountered and resources required: Thesuperstitions. Best Practice II: I.Title: 'Door to Door Visits to the Students' II. Objective: To Provided, awareness, decrease drop-out ratio to last students of the area. To students keep away from Naxlite Movement. III. Need Addressed and the context: The area of the Malewada and surrounding area are tribal, backward and highly Naxlite. Young generation attracted from Naxlite Movements and they not take higher education. We tried to keep away from Naxlite movements to students and bring main of education. IV. The Practice: We visit to students doer to doer. VI. Problems encountered and resources required: The ominous road, hilly impassable area, superstition.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established to provide the facility of higher education to the students of backward classes in Gadchiroli district. Accordingly, we strive to enrol each and every student of the backward classes in the region every year. More than 94% of our students belong to Schedule caste, Schedule Tribe, Other Backward Classes, Special Backward Classes, and minority. The institution avails all kinds of scholarships provided to these students. Regular classroom teaching, proper guidance regarding government subsidies and scholarships, special classes for slow learners, etc. As mentioned above, we prefer the students from backward communities in spite of lot of challenges. Among these students we strive hard to find girl students and inspire them to aspire for higher education. We extend every possible facility and help for such students from poor family backgrounds. We personally contact each of the students in the villages and try to solve their difficulties and obstacles in their way to higher education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Plan of action chalked out by the IQAC towards Quality Enhancement- 2022-23

1. To Suggest and co-operate the institution in the organization of Inter University / Inter Collegiate cultural and literary Programmes / Activities.

2. To Suggest and co-operate the institution in the organization of Workshops, Seminars, Webinars, Lectures, Personality Development Camp for Students.

3. The College will send the teachers to short term course, refresher course, FDP, for CAS and other academic developments.

4. To suggest the institution to organize multidimensional co-curricular activities.

5. To suggest the institution to improve Infrastructure facilities and monitor.

6. To suggest the institution to organize multidimensional co-curricular activities.

7. To suggest the institution to conduct student counselling activities and monitor them.