



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

ADV. VITTHALRAO BANPURKAR
MEMORIAL ART'S AND COMMERCE
COLLEGE, MALEWADA

- Name of the Head of the institution MR. DILIP M. NANDESHWAR
- Designation Off. Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07139299041/ 07139299046
- Mobile No: 9405519424
- Registered e-mail prin.advbmcm09@gmail.com
- Alternate e-mail advbmcm09@gmail.com
- Address At. Post. Malewada, Tah. Kurkheda, Dist. Gadchiroli, Maharashtra Pin. No. 441209

- City/Town GADCHIROLI
- State/UT MAHARASHTRA
- Pin Code 441209

2. Institutional status

- Affiliated / Constitution Colleges Affiliated
- Type of Institution Co-education

- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **GONDWANA UNIVERSITY, GADCHIROLI**
- Name of the IQAC Coordinator **MR. DILIP M. NANDESHWAR**
- Phone No. **07139299041**
- Alternate phone No. **071399046**
- Mobile **9405519424**
- IQAC e-mail address **advbm2009@gmail.com**
- Alternate e-mail address **dilipmn0786@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://advbmc.org/wp-content/uploads/2023/11/2019-20-AQAR-Resubmission.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <https://advbmc.org/wp-content/uploads/2023/11/Academic-Calendar-2020-21-full.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.65	2019	14/06/2019	13/06/2024

6. Date of Establishment of IQAC **03/12/2018**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Regular IQAC Meeting. * Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journals. * Asked to staff attend the various Faculty Development Programms, Refresher Programmes and workshop, Seminars on online mode during lock-down period.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of National Level Webinar	Organized National Level Webinar on 'Pre & Post Corona Pandemic Conditions of Migrated Labourers in India'.
To suggest to organize mask and sanetizers distribution and awareness campaign on the corona pandemic period	Organize the mask and hand sanetizers distribution campaigns and awareness campaign NSS Dept with the volunteers of NSS.
To suggest the institution to continue all existing Best Practices.	All the existing Best Practices were continued and organized with great zeal.
To attend Meetings and Seminars on Quality Sustenance and Enhancement and orient the faculty members and staff on the same later on.	The IQAC Coordinator and other IQAC members attended various seminars on quality sustenance and enhancement and shared their experiences with the staff.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/10/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ADV. VITTHALRAO BANPURKAR MEMORIAL ART'S AND COMMERCE COLLEGE, MALEWADA
• Name of the Head of the institution	MR. DILIP M. NANDESHWAR
• Designation	Off. Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07139299041/ 07139299046
• Mobile No:	9405519424
• Registered e-mail	prin.advbmcm09@gmail.com
• Alternate e-mail	advbmcm09@gmail.com
• Address	At. Post. Malewada, Tah. Kurkheda, Dist. Gadchiroli, Maharashtra Pin. No. 441209
• City/Town	GADCHIROLI
• State/UT	MAHARASHTRA
• Pin Code	441209
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	GONDWANA UNIVERSITY, GADCHIROLI

• Name of the IQAC Coordinator	MR. DILIP M. NANDESHWAR				
• Phone No.	07139299041				
• Alternate phone No.	071399046				
• Mobile	9405519424				
• IQAC e-mail address	advbm2009@gmail.com				
• Alternate e-mail address	dilipmn0786@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://advbmc.org/wp-content/uploads/2023/11/2019-20-AOAR-Resubmission.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://advbmc.org/wp-content/uploads/2023/11/Academic-Calendar-2020-21-full.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.65	2019	14/06/2019	13/06/2024
6.Date of Establishment of IQAC			03/12/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	03				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>* Regular IQAC Meeting. * Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journals. * Asked to staff attend the various Faculty Development Programms, Refresher Programmes and workshop, Seminars on online mode during lock-down period.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
Organization of National Level Webinar	Organized National Level Webinar on 'Pre & Post Corona Pandemic Conditions of Migrated Labourers in India'.
To suggest to organize mask and sanetizers distribution and awareness campaign on the corona pandemic period	Organize the mask and hand sanetizers distribution campaigns and awareness campaign NSS Dept with the volunteers of NSS.
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	04/10/2021

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	26/02/2022

15.Multidisciplinary / interdisciplinary
The Institution is affiliated to Gondwana University, Gadchiroli . The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university does not offers interdisciplinary/ multidisciplinary courses our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we

will follow the same.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17.Skill development:

The National Education Policy 2020 recognizes the importance of soft skills such as communication, team work, problem solving, decision making, analytical thinking, resiliency, etc. as imperative life skills. The initiative works with an approach where academic knowledge is imparted. Our University will implement NEP 2020 from academic session 2023-24 and same circulation is being issued on university website and will offer skill development courses. As per the regulations and guidelines of university we will follow the same.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG. We use English as an international language, Hindi as the national language and Marathi as a state/regional language in our curriculum.

We specialize in Marathi and English literature. All the subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, traditional sports/games and various festivals and Marathi Bhasha Savardhan Day etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Gondwana University, Gadchiroli . As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes.

Our Institutions has well defined Program Outcomes (PO) and Program Specific Outcomes (PSO) for each program. The POs and PSOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs.

We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

The College/Institute is affiliated to Gondwana University, Gadchiroli. As per the guidelines of University, is traditional college as per UGC and hence does not functions as distance or online education. During the Pandemic the online delivery was carried out. Realizing the need of the time. During COVID-19 pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. The assessments of the courses are done through online assignments, quizzes. Online sessions are conducted. Various student activities are conducted online using Google meet, etc.

Extended Profile

1.Programme

1.1 111

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 516

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **494**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **150**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **14**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **06**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	111
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	516
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	494
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	150
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	View File

3.2	06
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	09
Total number of Classrooms and Seminar halls	
4.2	5.86783
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Gondwana University, Gadchiroli and The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by Gondwana University, Gadchiroli.

Currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. IQAC prepares calendar of events for the entire academic year. Accordingly, plan of action and its Implementation take place under the supervision of the head of the Institution. In our college we are having totally 10 departments. On the 1st day of reopening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. A rich central

library with books, reference books and other study material facility is also provided to students. The IQAC issues regular notices & direction to all the Head of the Department's regularly review meeting are held regarding the curriculum. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as 1. Chalk and talk method. 2. PPT-Projectos. 3. ICT-enabled teaching-learning method.

The institution collects feedback by the students at the end of sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our Institute is affiliated to Gondwana University, Gadchiroli. Before the start of each session, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the session, Internship schedule and dates for semester-end examinations. Our institute follows the calendar issued by the Gondwana University. The institute prepares an institute-level calendar. Institute calendar of events. The academic activities and all activities are conducted in adherence to the calendar of events except unpredicted circumstances. The academic calendar was prepared and included in the prospectus of the college, published before the commencement of the academic session. The Notification-cum-academic-Calendar of the affiliating University for the session 2020-2021 was also included in the prospectus of the college. The institution adhered to the academic calendar in the organization of various fruitful academic activities in the session. Teaching-learning, co-curricular activities, extra-curricular activities extension activities and research are planned and organized at our institution regularly. For the timely planning and organization of these activities in the session different boards and committees were formed in the beginning of the session.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://advbmc.org/wp-content/uploads/2023/11/Academic-Calendar-2020-21-full.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender:

Institute has established Women Grievance and Redressal cell for girl students and lady teachers to prevent sexual harassment and other women grievances. This cell organizes awareness programmes on women empowerment such as: World Women's Day Programme.

The Anti-ragging committee works properly to create awareness among students about the menace of ragging by organizing lectures of renowned personalities.

Environment and sustainability:

The Environmental Science is the compulsory subject in Gondwana University, Gadchiroli for students from all faculties.

Students submit projects on different topics related to Environmental Science and problems related to it.

Along with academic activities, the college arranges N.S.S. activities to help the student's community orientation, climate change and create awareness of the environment.

College Celebrating various programmes related to environmental issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://advbmc.org/wp-content/uploads/2023/11/1.4.1-Feedback-analysis-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

494

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student is assessed at the time of admission on the basis of marks at entry level, computer literacy, communication skills, etc. by the admission committee.

Bridge Course at the beginning of the session is conducted for the B.A.1st and B.Com 1st semester students by all the departments to cope up them with advanced course. The subject teachers also assess the knowledge and skills of the students through interaction and discussion with them and the marks at the entry level helps to monitor to bring out the advance learners and slow learners.

The advanced learners are identified during the class room discussions, performance in the internal assessments, feedback from mentors and teachers. The advanced learners are given opportunities to participate in various debate, elocution, quiz, seminars, group discussions and cultural competitions organized by various institutions and agencies.

Provision is taken for the slow learners on the topic taught. Remedial classes are being organized for the slow learners to overcome the gap between the slow learners and advance learners.

The Mentors keep close watch on the performance of their Mentees: they assign responsibilities and provide opportunities to the advanced learners accordingly.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
516	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution believes in enrichment of student skills to overall personal development by adoption of various student centric methods such as experiential, participative learning and problem-solving methodologies. Seminar, webinars, guest lectures, poster presentations, debates, quizzes, field visits and surveys, project work, assignments, industrial tours, conferences, etc., Students are encouraged to participate in activities where they can use their specialized technical or management skills.

Field projects were given to the final year students and they were asked to visit nearby communities to complete their projects. This experiential learning helped them understand the actual position of people in the community. They worked in groups under the supervision of different teachers, prepared the projects and submitted them to the concerned supervisors.

To give an opening to their creativity to students with annual cultural programmes.

Guest lectures (offline/online) and webinars give exposure and interaction with eminent experts. The NSS village adoption/camp/survey, Awareness marches, Tree Plantation, Plastic free campus/village, voluntary face mask preparation & distribution, sanitization and Covid-19 awareness programs are some of the experiential and participative learning programs and processes where students work as team to learn current issues and participate in problem solving as a citizens' social responsibility and community welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In normal situation teaching method adapt is chalk and board method and most of teachers uses PowerPoint Presentations to teach various conceptual topics. Arts teacher's clear student's concept by showing topic related films related. They use internet and teach the students to use it for searching information and data related to their topics. The teachers avail the reference books in the library and use the sources in their teaching. In the year 2020-21, due to the COVID 19 pandemic, actual offline teaching in the classes was on hold, most part of the year. The faculty taught online thorough Google Meet, google classroom, Teachmint and YouTube links of related topics. Teachers provided study material, reference material or question banks online using WhatsApp groups. But as the college belongs to Naxalite, tribal, remote and rural area, majority of the students are from economically backward, many of them cannot afford to have smart-phones and mobile data required to attend the online classes. as well as mobile network not properly work in the vallages and zuggy areas. Subsequently, the learning got hampered to a great extent in this pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

57

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in the internal assessment maintained by the institution such ways -

Internal assessment is the part of University semester examination. The college strictly follows the guide lines provided by the University. As per the University rules in the evaluation of the college includes attendance, home assignment, unit test, seminar/group discussion to assess the students internally.

The marks allotment by every faculty members subject wise and result sheet was prepared separately.

At the time of allotment of marks the faculty maintains the transparency in regular attendance, assignments, seminars and unit test.

All records regarding internal assessment are kept in the department and as per University guideline the result sheet dispatched to the University for Computation of final result.

In the year 2020-21, due to COVID 19 pandemic most of the teaching was online. Teachers had to arrange tests, seminars and other activities by online mode. Many of our students could not attend classes due to low-economic background, lack of network, smart-phones or necessary mobile data. Normally, we have students from lower economic strata and COVID 19 pandemic effects their life on large extend. Hence, we could not compel them to participate in each and every activity of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our institution has adopted various grievance redressal mechanisms which are transparent, time-bound and efficient. For any grievances related to internal examinations including assignment, project, field study, unit tests, pre-university exam tests as well as practical and internal assessment the students are well in advance updated about the internal examinations, its format as well as well marking schemes. For any grievances arising due to a student's are given due considerations by Exam Committee which is responsible for resolving any issue related to exam. The students are asked to use suggestion and complaint box to lodge their complaints related to exams.

During the lockdown in the COVID 19 Pandemic, Gondwana University Gadchiroli examinations were conducted online for all Semester. During these exams, some students had issues related to log in, network interruption etc. due to which they needed re-examination. The faculty and the Teaching, Learning and Evaluation Committee conveyed the grievances on phone to the concerned BOS and the Examination Section of the University and their exams were rearranged.

All the Mentors were assigned responsibilities to guide students and to keep watch on the successful completion of online examination of their mentees.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college, affiliated to Gondwana University, Gadchiroli. The

Syllabus of each programme prepared by the affiliating university is followed by the institution. We communicated the information of all the programs and courses to the students through college pamphlets and bannerscollege prospectus at the time of admission. This information is also available on the website of the college. This information helps the students at the time of admission. Likewise, the subject teachers communicate the students about the Course Outcomes and Programme Outcomes. The teachers also communicated the students to the specific areas of which they are going to gain knowledge further. They are informed about the possible career opportunities after the completion of the programmes prescribed. Suggestions regarding the Course Outcomes, Programme Outcomes are taken from the students and the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://advbmc.org/bachelor-of-arts-b-a/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has internal assessment mechanism for all the programmes and courses offered to students of UG and Certificate courses. The objective and outcomes are properly evaluated for admitted students so that PSO's are attained through the assessment of competency development in terms of knowledge and skills. The different departments of college adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's and includes for direct assessment like Internal Tests, Student Seminars, Group discussion, Laboratory performance, Project work, Assignments, etc while for indirect assessment participation in co-curricular activities, extra-curricular activities, social responsibility tasks, etc are taken into account and score of each assessment are used for evaluation for attainment of POs, PSOs and COs. Our institution provides different platforms to students on cultural activities, Nature Club, Forest visits, N.S.S, Village adoption, Health Awareness programmes, Road Safety, Swatchata Abhiyan, Career Counselling, Personality Development Program, Guest lectures, etc to develop skills, showcase talent and to build-up social responsibility as

virtue in students for benefit of society.

Our institution promotes to the teachers to achieve the Course Outcomes and Programme Outcomes successfully.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://advbmc.org/wp-content/uploads/2023/11/1.4.1-Feedback-analysis-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute, as per its vision and mission, is committed to serve the neighborhood community through the various extension activities for having a positive impact on the neighborhood community through the creation of awareness about different issues like poverty, superstition, social evil customs, health problems such as ongoing CORONA pandemic, illiteracy, uncleanliness, rising rate of drop-outs, scarcity of water, farmer's suicide, Naxal influence, dowry custom, secondary treatment to women, fatal addictions, environmental issues, female feticide, open defecation and so on to develop a sense of responsibility among them and impart comprehensive understanding

of the community of which they are part to ensure the holistic development. NSS is the main unit while others include Adult and Continuous Education, De-Addiction Committee, Women Development Committee, Environment committee, Cultural Committee etc. through which, the institute organizes several important programs to create awareness among students about various social issues as mentioned above and thus in turn, the neighborhood community is substantially benefitted by the extension activities. It is seen that there has been positive and constructive change in the attitude and general behavior of the students and the people living in nearby villages after witnessing the different activities organized by our institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

178

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in the heart of Nature nearly One km away from the din and bustle of the village. River and Jungle adjoin a college campus. So in a way everything here is eco and user friendly. The institution is located in the thick of Tribal & Naxal affected area. The total nonagricultural land of the college is 3.55 acres. This land the institution has utilized for construction work and for play ground purpose.

The college has eco and user friendly base:

8 classrooms

1 Seminar Hall cum class room

Automated Principal cabin

Automated Administrative Office

Ladies Common room

Staff room

NSS room with sports room

Library with reading room

Examination Department

IQAC Department

Home- Economics & Geography lab with Department

24 hours water supply for maintaining the cleanness

10 computers which are used for internet access and academic & administrative perspectives

2 LCD Projectors for teaching learning process.

Aqua-Water Purifier for drinking water.

2 Xerox Machine for student and administrative purpose.

3 Printers for administrative and computer lab purpose.

College campus with Wi-Fi facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, though not receiving any special grants of University Grants Commission, being not qualified for grants under 12b, has provided enough facilities for sports and Games, both indoor and outdoor but institute available facilities and equipments for sports and cultural activities.

For sports and games of the college provided 2.5 acres campus.

Outdoor games.

Kabbadi = 13*10 mtr.

Kho-Kho = 16*29 mtr.

Volleyball = 9*18 mtr.

Indoor games: Carom Chess

Running Track

Long jump pit

Yoga Centre: The Practice of yoga is regularly done

Gymnasium: Equipment's available in the campus ground.

Double bar

Single bar

Roman Ring

Dumbles 5 Kg.

Short Put 16 pounds

Short Put 12 pounds

Cricket kits (Bat, balls, stumps and other material)

Open space and seminar halls used for the events related to cultural activities.

College has own sound system for these purpose.

Our student have been actively participated in the various cultural programmes orgnised by varies communities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.68680

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library holdings books (textbooks, reference books), Journals and Periodicals, Newspapers and other learning resources and ICT based learning and ICT based learning mechanisms enable students to acquire information, knowledge and skills required for their study programs.

Library Timing: 10.00 am to 05.00 pm.

Total Carpet area of the library is 750 sq. ft. .

Library has good collection of books, novels etc.

Library Services:

Reference Service - This service is provided on demand to the students and faculty members and Ex-students (alumni students) by using open source on internet, Encyclopedia, Dictionaries, Yearbooks and General Books.

Reprography Service - Xeroxing, scanning and printing facility is available.

Internet Facility - on Separate 2 computers for the students and faculty members, they can access and download information of their topic or interest subject Information Display and Notification .

Reading Room Facility - Capacity of reading room facility is 20 students and 5 lecturers.

Information Display and notification - Under this service library periodically display list of new arrivals, career related articles (information) on the notice board in the library.

- Name of ERP software :MASTER SOFTWARE
- Nature of automation (fully or partially) :PARTIALLY
- Version :5.0
- Year of Automation :2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10950

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has in all 10computer. The college updates the IT facilities for the students and teachers from time to time as per requirement. The college premise has Rail-Tail Wi-Fi Network with high speed internet in office, examination section, library. All the computers in office and lab are connected with

LAN, speed of LAN is > 50 MBPS with Broadband connection. Faculties use PPT presentations and videos in the class room teaching to improve the learning standard of the students. The faculty members use the scanner, printer and Xerox for official purposes. There is a Network Resource Center for common usage. In addition, the faculties have their personal Laptops for academic purpose. To gain the additional information, faculties can access the Wi-Fi anywhere in campus, to carry out research activities, also to enrich their knowledge for respective subject. The college campus is under CCTV surveillance for the student protection and the discipline purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.90594

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and utilization of physical, academic and support facilities, the institute has constituted various committees such as College Development Committee, Syllabus Supervisory Committee, Games & Sports, Ground development Committee, Environmental Study Club, Library Advisory Committee, IT & Computer Literacy Committee, College Exam, Result Analysis & Improvement Committee etc.

The College Development Committee is responsible for maintaining and utilizing physical facilities. Accordingly it keeps track of the status of physical facilities in the institute and suggests and recommends repair, maintenance of the building and the creation of additional infrastructure as per the requirement to the head of the institute and governing body. To ensure smooth maintenance and optimal utilization of academic facilities, the principal has set up a Syllabus Supervisory Committee and appointed the Course Coordinators to monitor various academic activities which include the implementation of annual teaching plan for effective delivery of curriculum, use of ICT tools for effective teaching-learning process, arrangement of substitute in the absence of respective teacher for uninterrupted teaching-learning, co-curricular activities, classroom level tests, group discussions, teacherstudents interaction etc. and suggest and recommend the required academic facilities for the same to head of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

247

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution offers the students platforms to participate in various activities organized in the college. Our institution constantly encourages students and provides them opportunities to represent in various academic, administrative co-curricular and extra-curricular committees. During 2020-21 we formed the student council and availed opportunities to them to be the part of various committees. Students' representation in various committees: College Development Council, Cultural Activities Committee, National Service Scheme, Adult Education, Games & Sports, Ground Development Committee, Employment Guidance Bureau

& Placement Cell, Competitive Exam Committee, Grievance Redressal Committee, Student Council, Student Welfare & Discipline Committee, College Study Tour and Excursion Committee, College Nature, Environmental Study Club & Disaster Management Committee, Parent-Teacher & Alumni Association, Women's Development & Grievance Committee, De-Addiction Committee, Library Advisory Committee, Anti-Ragging Committee, Publicity Committee, Internal Quality Assurance Cell (IQAC), IT & Computer Literacy Committee, Add-On Courses Committee (Career Oriented Programme), Mentor-Mentee Committee, Cleanliness Drive Committee.

Moreover, every subject teacher formed the subject-wise students' study council which consisted of the students' representatives. These councils provided lot of opportunities to the students to show their talent in different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute doesn't have a registered Alumni Association but there is a college level said association. The college do not take any donation from them. The contribution done is only in the form of feedback, for the various developments. Every year regular two meetings are held but due to CORONA pandemic meeting was not held at college only one online meeting was organized. The cooperation of the alumni contribute to the development of institute in various areas such as students related problems, institute and neighboring community relationship, organization of the various activities in the villages adopted by the institute, admission process and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision -To develop students into well educated, skilled and employable personnel whose collective energy will be the driving force for prosperity and quality of life in building the nation.

Mission -"Empowering, through quality education, the economically poor and marginalized tribal people of the region and making them well-integrated personalities and active participants in the mainstream of the nation for its rapid development."

The college has a college development council constituted as per

the norms of the university and Maharashtra Universities Act-2016. The governance of the college is based on democratic principles and the transparency is maintained in all the affairs. The rules and regulations of the UGC, state government and the affiliating University are minutely taken into consideration while developing and deploying any plan of action at the college. The perspective plan of the college takes shape after due discussion and consultation with the members of the top management. Various committees are constituted to carry out different activities at the college. The teachers head these committees and they are given adequate authority to conduct programs as per the need and relevance.

File Description	Documents
Paste link for additional information	https://advbmc.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in the distribution of responsibilities and promotes the participative management in both the academic and the administrative units of the college. The head of the college ensures that each and every committee has adequate liberty to work freely and innovatively. The head of the institute distributes certain responsibilities among the staff members in line with the guidance from the management. This practice helps the management to take good decisions and implement them in an effective manner for the academic development of students. The 'Admission and Prospectus Committee' is the example of decentralization of authority and the participative management at the college. The committee comprises four teachers and two members from nonteaching staff as nominated by the principal. The committee is authorized to take important decisions to ensure the smooth and students friendly admission process. As the students belong to rural, economically backward and naxal affected area, it is not affordable for them to bear the expenses of online admission process. On the request and recommendation of admission and prospectus committee to management, the institute provides admission along with the online and offline registration facilities to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes every effort to evolve and grow with the changing needs and aspirations of its students and other stakeholders. The Governing Body, Principal, IQAC and Staff Council Committees deliberate and plan and proactively work towards deployment of those plans. All efforts are made to promote student driven research and at the same time provide a holistic environment for growth as responsible citizens of the country. College plans strategically activities and executes them in a planned manner. The activities are decentralized at different levels as departmental, administrative, academic, and financial. At the departmental level, the strategic plans are prepared with the consent of faculties; the academic strategic plans are made before commencement of academic session by preparing academic calendar of academic year taking into consideration the academic calendar of Higher Education Department, and affiliated Gondwana university. Cells & committees that are formed at the beginning of the session are responsible for all students and staff related activities. IQAC which is responsible for overall growth and development of college in terms of teaching, learning, infrastructure, students facilities. Standardization of process of teaching learning, feedback mechanism, grievance redressal management has been made very effective through website of college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://advbmc.org/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a good-structured decision making system. The Governing Body is on the top of all the bodies with full faith in the principle of decentralization of authority. Accordingly The Local Management Committee and the College Development Committee are constituted which along with the Principal, under the guidance and supervision of GB, take important decisions on various issues for the overall development of the institution and these decisions are disseminated to the various departments, committees and units of administrative and academic sections for the successful implementation of the same by the Principal of the institute. All the rules and regulations constituted by UGC, state government and the affiliating university are followed by the institution while forming different committees and deciding their functions in and off the institution to carry out various curricular, co-curricular and extracurricular activities to attain the overall development of the learners through the higher education. Similarly, these rules and regulations are duly taken into consideration regarding service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism for the welfare of teachers and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://advbmc.org/governing-body/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College initiated the following Welfare Schemes:

- Duty leaves given to the staff members to attend Training Programmes/ Orientation /Refresher/Short term course/Faculty Development programmes/ Workshop/ Seminar/Paper presentation in seminar conferences.
- Internal Complaints Committee for prevention of Sexual Harassment of Women at work place.
- Parking Facility, Internet facility, Gymkhana facility.
- Retirement functions, Felicitation of meritorious stakeholders are organized by Staff Welfare Committee for the teaching and non-teaching staff.
- Causal leaves provided to the teaching staff and Non-teaching staff per year.
- Half pay leaves given to the non-teaching staff per year.
- Canteen facility available for teaching and non- teaching staff.

Other welfare schemes:

- Medical bill reimbursement.
- National Pension Scheme (NPS)
- Maternity Leave (180 days)
- Paternity Leave (10 days)
- Group Insurance Scheme (GIS)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of 18 July 2018 UGC regulation for the college to evaluates the performance of teaching staff on the basis of the prescribed format of under the title of Overall

Performance, Research score, cadre clearance, etc. which has the following parameters:

- Teaching, Learning and Evaluation
- Co-curricular, Extension and Professional Development related activities
- Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.
- Administrative activity, E-content, Examination and Evaluation, IPR, etc

The Self Appraisal forms are duly filled up by submitting the necessary supporting documents by the concerned teachers submits it to the IQAC.

The college also collects feedback from the students on each faculty member at the end of the year. The feedback is analyzed and report is prepared by committee. Faculty members are motivated to publish their research papers in the peer reviewed journals regularly.

Non-Teaching Staff:-For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Sanjivani Adiwasi Jati & Magaswargiya Education Society, Kharmattola, Dist. Gadchiroli. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is committed to maintain transparency in all the financial affairs. Following which it conducts the financial audits regularly. We have our own internal audit mechanism in terms of internal sanctioning system whereby the concerned

clerks under the supervision of the Principal maintain the records of financial matters. The institution has an external auditor who carries out the statutory audit which is conducted once in a year in the month of May or June. Finally, the audited statements are prepared by the Chartered Accountant and the same, duly signed by the Principal, is forwarded to the relevant department for further assessment. Whatever objections, raised in the statutory audit, are corrected by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The annual budget of the forthcoming year is produced by the Principal which after discussions passed by the committee constituted by the management. Financial resources of the college are the grants from the state government and fees collected from the students. The management of the finance is done by the principal of the college along with the assistance of the accountant and the administrative staff.

The college gets financial assistance from the state government in the form of salary grant. The salary grant is spent on the

staff members accordingly as per the norms of government.

The payment of scholarship, all purchases of equipment, books, stationery materials, maintenance of e-governance, infrastructural development, etc. is made through cheque / Net banking.

The open space of the institution is used for the social functions and ceremonies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The need of strategic planning for implementation of the various process for quality educations, delivery, the other processes that are needed for daily functioning are strengthened by IQAC. These are reflected in the working of various committees.

IQAC being record keeping cell delivers the college stakeholders the necessary documentation and its delivery as per their need. The certification of the various documents is done by IQAC coordinator on imp documents like service book verification and attestation, attestation of research score, etc.

Internal Quality Assurance Cell (IQAC) suggested to the management

regarding the up gradation of College Website as per the government's rules and regulations. As per the government rules and regulations, the government approved website domain has been purchased and the technical committee of the institution has launched new website <https://www.advbmc.org> / As per the discussion in IQAC, it was decided that to follow the various guidelines as per the UGC IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The session- 2020-21 was covered by COVID-19 Pandemic. Students were not allowed to come to the college. Hence, IQAC suggested the institution to go for online education. During the lockdown period due to COVID-19, it was necessary to adopt online teaching methodology by the staff. The IQAC suggested that, to use online platforms like Google meet, Zoom, teach mint Google Classroom, Google Forms, YouTube, Canvas and other such e-tools for engaging regular online classes. Departments have created the Google Classroom and WhatsApp groups for communication of lecture link and notes. More, each department was conducted online unit tests and quizzes by using Google forms, and other modes. Whole practice observed by IQAC with by taking feedback from faculty in charge. The network issue was sever problem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to enhance safety and security of girl students and ladies staff on campus and the necessary awareness has been created among the students regarding gender equity. For the security purpose students ID cards are Checked on the entrance to avoid intrudes from outside. The surveillance camera has been installed to ensure safe and secure atmosphere. Women's Study Cell and Sexual Harassment cell have been composed to redress the complaints of students in campus.

The provision of Lady Teacher during study tour, industrial visits and field visit equally takes care of the security issue of girl students. College has installed wending machine for health and hygiene of girls' student. College has girls' common room. College separate counselling for both male and female students. The Institution organised various activities such as Online Celebration of International Yoga Day, Department of Physical Education. Organised Covid-19 awareness quiz through online mode for students and peoples.

File Description	Documents
Annual gender sensitization action plan	https://advbmc.org/gender-sensitization-action-plan-2020-2021/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: A pit has been created for solid waste management in the institution. The dust, food scraps, paper scraps, plant material etc. are dumped in the pit. It is recovered through composting and digestion processes to decompose the organic matter. The resulting organic material is then recycled as compost for agriculture process. And the manure created by this process is used for the plants and trees in the premises of the college.

Liquid Waste Management: We do not have science faculty and so there is no chemicals laboratory experiments is no problem of liquid waste. for the urinary purpose, separate arrangements of gents and ladies urinary's are made.

E waste Management: The E-waste such as spare parts of computer, electronic gadgets and peripherals are being stored properly. Some of the old computers are repaired and reused. In such a

way, we reuse E waste and other e waste sold to local vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The intention of the Management while starting the college was to provide quality higher education to the poor and backward students belonging to all castes, creeds and religions. Accordingly, the college has maintained its rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

Institution provides an inclusive environment for all with tolerance and harmony towards cultural, linguistic, communal socioeconomic and other diversities. The birth anniversaries and death anniversaries of national heroes and martyrs belonging to various creeds and religions were observed during the year. The Constitution Day was celebrated on 26th November 2020 and the Preamble of the Indian Constitution was read out collectively. Yoga Day was celebrated on 21st June. Communal Harmony Fortnight was observed during 20th August to 5th September 2020. To salute to the linguistic heritage of Maharashtra, the college observed Marathi Rajbhasha Din, Wachan Prerna Din, and Marathi Sawardhan Pandharada during 2020-21.

Awareness about environmental consciousness, Cleanliness is created by through the Tree Plantation and Awareness about Cleanliness on NSS Day activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of our students organisation of various activities to sensitize them to the constitutional obligations about values, Rights and Responsibilities of citizens will enable them to responsible citizen. Sensitization of the students is done through

curriculum and extracurricular activities. Sensitization of the employees of the Institution is done by capacity building programmes and by having discussions on various rules and regulations of UGC, Union of India (Bharat).

Democracy, Election & Good Governance is the part of compulsory subject introduced for first year Classes (of arts) and Indian Constitution is for student (of arts disciplines). "Democracy & Good Governance" and "Social Reformers in Maharashtra" are the compulsory courses to inculcate constitutional awareness among the students. In addition to these, activities like Guest Lecture on Gender Issue and Anti Sexual Harassment for Girls Students is conducted to create awareness regarding women's rights.

The free distribution of sanitary napkin drive was our effort to sensitize student regarding social responsibility.

Various activities like anti-corruption pledge, Covid-19 Awareness, Cleanliness Drive, World Population day, give them insight into global environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It has been a regular practice of the institution to celebrate and organize national and international commemorative days, events and festivals.

National festivals

- Independence Day, celebrated on 15th August
- Republic Day, celebrated on 26th January
- Maharashtra Day, celebrated on 1st May

Birth / Death anniversaries of the great Indian personalities:

- Birsa Munda Birth Anniversary on 5th August.
- Birth anniversary of Dr. Sarwapalli Radhakrihnan was celebrated as 'Teachers Day' on 5th September 2020.
- International Literacy day was celebrated on 8th September 2020.
- Mahatma Gandhi and Lal Bahaddur Shashtri jayanti was observed on 2nd October 2020.
- Dr. APJ Abdul Kalam's birth anniversary was observed on 15th October 2020.
- Constitution Day was celebrated on 26th November 2020.
- Death anniversary of Dr. Babasaheb Ambedkar was observed as 'Mahaparinirwan Din' on 6thDecember 2020.
- Savitribai Fule birth anniversary was observed on 3rd January 2021.
- Birth Anniversary of Swami Vivekananda was observed as 'Yuva Din' and birth anniversary of Rajmata Jijau were also observed on 12th January 2021.
- International Women Day was celebrated on 8th March 2021.

- Birth anniversary of Dr. Babasaheb Ambedkar was observed on 14th April 2021.
- International Yoga Day was celebrated on 21st June 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title: 'Sickle Cells Decease Anemia Testing and Awareness Camp'

Objectives:

- To Identifythe Sickle Cells Anemia Patient, schemes, create awareness, make a healthy society.

II. The context:

The surrounding area of the college is backward, tribal and not fully awareness about the effects of sickle cells and anemia.

IV. Practice:

Arrange the camp of Sickle Cells Decease Anemia testing and Awareness collaborating with PHC Malewada once in a year.

V. Evidence of success:

The people aware.

VI. Problems encountered and resources required:
Thesuperstitions.

Best Practice II:

I. Title: 'Door to Door Visits to the Students'

II. Objective:

- To Provide, awareness, decrease drop-out ratio to last students of the area.
- To students keep away from Naxlite Movement.

III. Need Addressed and the context:

The area of the Malewada and surrounding area are tribal, backward, highly sensitive and Naxlite. Young generation attracted from Naxlite Movements and they not take higher education. We tried to keep away from Naxlite movements to students and bring main of education.

IV. The Practice: We visit to students door to door.

VI. Problems encountered and resources required:

The ominous road, hilly impassable area, superstition.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in 2009 with a specific objective to provide the facility of higher education to the students of backward classes in Gadchiroli district. Accordingly, the institution has been functioning since its establishment. We strive to enrol each and every student of the backward classes in the region every year. More than 94% of our students belong to Schedule caste, Schedule Tribe, Other Backward Classes, Special Backward Classes, and minority. The institution avails all kinds of scholarships and other financial support provided to these students. The Regular classroom teaching, proper guidance regarding government subsidies and scholarships, special classes for slow learners. As mentioned above, we prefer

the students from backward communities in spite of lot of challenges. Among these students we strive hard to find girl students and inspire them to aspire for higher education. We extend every possible facility and help for such students from poor family backgrounds.

Our management constantly encourages the staff to work devotedly for the welfare of backward students in the area. For this we visit each and every Junior college and village after the declaration of HSSC results. We personally contact each of the students in the villages and try to solve their difficulties and obstacles in their way to higher education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Plan of action chalked out by the IQAC towards Quality Enhancement- 2021-22

1. To Suggest and co-operate the institution in the organization of Inter University / Inter Collegiate cultural and literary Programmes / Activities.
2. To Suggest and co-operate the institution in the organization of Workshops, Seminars, Webinars, Lectures, Personality Development Camp for Students.
3. The College will send the teachers to short term course, refresher course, FDP, for CAS and other academic developments.
4. To suggest the institution to organize multidimensional co-curricular activities.
5. To suggest the institution to improve Infrastructure facilities and monitor.
6. To suggest the institution to conduct student counselling activities and monitor them.

