



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ADV. VITTHALRAO BANPURKAR MEMORIAL ART'S AND COMMERCE COLLEGE, MALEWADA
Name of the head of the Institution		Dr. J. B. LANJEWAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07139299041
Mobile no.		9405519424
Registered Email		prin.advbmcm09@gmail.com
Alternate Email		advbmcm09@gmail.com
Address		At. Post. Malewada, Tah. Kurkheda, Dist. Gadchiroli, Maharashtra Pin. No. 441209
City/Town		GADCHIROLI
State/UT		Maharashtra

Pincode	441209																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	DILIP M. NANDESHWAR																		
Phone no/Alternate Phone no.	07139299046																		
Mobile no.	9405519424																		
Registered Email	dilipmn0786@gmail.com																		
Alternate Email	advbm2009@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://advbmc.org/aqar/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://advbmc.org/all-academic-calendar/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.65</td> <td>2019</td> <td>14-Jun-2019</td> <td>13-Jun-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.65	2019	14-Jun-2019	13-Jun-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.65	2019	14-Jun-2019	13-Jun-2024														
6. Date of Establishment of IQAC	03-Dec-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

The IQAC issued semester wise Teaching Plans to teachers	25-Jun-2019 05	14
The IQAC presented the format to teachers for yearly calendar of co-curricular activities	28-Jun-2019 01	14
The IQAC organised meeting	13-Aug-2019 01	14
The IQAC organised a Workshop on Research Projects	17-Feb-2020 01	97

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Suggestion of started the Post Graduate Courses (Master of Arts and Master of Commerce) and Under Graduate Courses (Bachelor of Science). 2. Work for Community Engaged with fund rise for fluid effected peoples. 3. Encouraged the faculty to participate in various conferences, workshops and seminars for updation of skill.

4. Encouraged the faculty to publish the research papers in UGC approved journals.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Suggest the new PG courses i.e. M.A. (Political Science, Economics, Sociology) M.Com in the college	Prepared and send Proposal of New PG Courses i.e. M.A. (Political Science, Economics, Sociology) M.Com in the college to the Gondwana University, Gadchiroli
To enhance the teaching learning process.	Every Department ensures that student centric approach is adopted in teaching. Most of the students participate in various competitions in institutes. Every student is assigned as mentee to some teacher for mentoring.
To suggest the institution to start new Skill-based Certificate Courses and monitor them.	The responsibility to organise such Skill-Based Certificate Courses was given to the Skill Development and Career Oriented Course Committee. Such Courses were organised during the session.
To Promotion of Equal Opportunity in college	To maintain equal opportunity in college, IQAC organized a programme 'A read of constitution preamble'.
NSS Camp	NSS Camp was conducted at adopt village Malewada, Tah-Kurkheda Dist. Gadchiroli. Various programmes was organized in the camp.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	06-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college affiliated to Gondwana University, Gadchiroli. The syllabus of the programmes of our institution are prescribed by the above University. The University designs the curriculum. But college has an effective mechanism to implement the curricula. The effective mechanism which the college has implemented is below. All teacher design their annual teaching plan and mention the same in their Annual plan copy and also a daily diary is maintain by every teacher. The staff discussed the challenges faced in implementation of the previous academic calendar. Suggestions and ideas are invited to improve the implementation of the next year calendar. Teachers were stretched in their efforts to adjust to the new system. They were hard pressed in completing the syllabus. A master Time Table prepared by committee and approved by principal. The principal prepare a department wise Port- Folio which was circulated for information to all faculty members before beginning the session. University academic calendar strictly followed by the faculty. Faculty members engage the classes regularly. The college given strict instruction to all students to attend the classes regularly from starting the session. Assignment given to the student from time to time and are verified by faculty. To confirm the effective implementation of the curriculum, unit test are planned by all faculty members. Extra class if needed and tutorials are taken by the faculty members. Seminars are conducted on curricula by the faculty members department wise. Providing University prescribed reference book and other books journals, periodicals, magazines through college library for acquiring good knowledge and develop the intelligence of the students. End of the session all teachers submits Daily Notes along with completed Performance-Based Appraisal Form (PBAS) for the scrutiny by the Principal regularly. Various Cells also submit report of the year-round activities. Academic staff council meeting is connected by the college regularly for academic

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Accounting	Nil	14/10/2019	30	Employability	Skill Development
Certificate Course in Basic	Nil	30/03/2020	40	Employability	Skill Development Data entry Processing

Computer fundamental Courses	Nil	30/03/2020	40	Employabil ity / entrep reneurship	Skill Development Nutrition experts
Certificate Course in Food and Nutrition					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	01/06/2016
BCom	General	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	194	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political, History, Sociology, Economics, Home Economics, Geography, Research Methodology	56
BCom	Commerce and Management	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback collected, analyzed and action taken and feedback published on website Every year feedback collected regularly from stakeholder's likely students, Teachers, Alumni and Parents. The feedbacks are regularly taken by using feedback forms at the end of the session. As for as the feedback from the alumni and parents had been taken by providing them feedback form during the alumni and parents meet by using traditional method. All the feedback inputs so collected are analyzed categorized and send to IQAC for their actions at different levels. Notifications, regulations, are followed while analyzing and using the feedback. The feedback obtained from the students, teachers, parents and alumni is analyzed and utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, English Literature, Marathi Literature, Political Science, Sociology, History, Geography, Economics, Home- Economics, Music	360	223	223
BCom	General	360	231	231

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	454	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
16	14	8	3	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has well planned student mentoring system. All the departments of institution conduct mentoring of the students as per plan. The following objectives are decided for the mentoring of students. • To locate slow learners from each department by different teachers. . To increase the contact hours of teachers and students. • Resolve the various problems faced by slow learners and first generation learners • Encourage and support advanced learners • To minimize student drop-out rates • To get ready student for the advanced educational needs. . Good study habits and develop affinity and interest in the subject was inculcate by appointing one parent teacher for every 40 students. Parent teacher initially collects all necessary information related to the student such as the contact number, email of the student, income details, category, gender etc. from their admission record. Departmental teachers maintain relation with students through individual meetings, social networking sites, home visits etc. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. The time factor is a major constraint of the mentoring system, especially after the introduction of the semester system from the academic year 2012-13. To overcome this constraint, teachers sometimes suggest students to provide a list of difficult questions and problems faced by them while preparing for examinations and then the teachers provide solutions. Outcome of the departmental Mentoring system in the current year 2019-20. • Significant improvement in student –teacher relationship • Healthy emotional bond is developed between student and teacher • Improvement in their academic performance in the annual examination and in co-curricular and extracurricular activities as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
454	16	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	5	1	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	VI	29/10/2020	31/10/2020
BCom	NA	VI	17/10/2020	21/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college there are 9 different departments in Arts faculty and 01 departments in Commerce faculty so methods adopted for internal evaluation are different for different departments like class test exam, seminars of students, assignments, group discussion, brain storming sessions etc. Class Tests are conducted after completion of every topic/ chapter/ unit. Assignments are given on every topic which will be helpful during the preparation of University exams. Student's seminars on a syllabus, PPT conduct to evaluate their presentation skills. Students are encouraged to attend lectures, seminars and training courses etc. Department of Commerce and Geography organized field visits, study tours and excursion. Department of History organized survey at various historical sites. Students are promoting and encouraged to participate in different level competitions at College and University. Continuous Internal Evaluation (CIE) reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year IQAC of the college prepares the academic calendar in tune with that of affiliating Gondwana university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It helps out to conduct continuous internal evaluation in smooth and systematic ways. The IQAC prepares and ensure the implementation of academic calendar and makes it available to the students and the faculty and the same is floated on the college web site. Every department of the college function their activities accordingly. For better functioning of the academic and examination related activities the Principal of the college conducts meetings on regular basis. Semester wise meetings are conducted for the smooth functioning of continuous internal evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://advbmc.org/bachelor-of-commerce-b-com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA (CBCS)	BA	General	47	38	80.85
B.Com (CBCS)	BCom	General	42	40	95.23

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://advbmc.org/students-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Projects	IQAC Research and	16/03/2020
One Day Workshop on Investment Planning	IQAC Commerce Dept.	03/01/2020
One Day Industrial and Study Tour to Baidhanath Co. Wadsa Nawegaon National Park	Commerce Dept. and Humanities Dept.	29/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	6.41
International	Commerce	2	6.48
International	Library	2	7.67
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS and Grampanchayat Malewada	8	65
Cleanliness Programme (Swachh Bharat Abhiyan)	NSS Grampanchayat Malewada	4	70
Tree Plantation	NSS and Forest office Malewada	6	52
Cleanliness Programme on the occasion of Mahatma Gandhi Jayanti	NSS	10	92
Cleanliness and awarness programme on occasion of NSS	NSS and Police Station, Health Centre, Gram	12	112

Day	Panchayat Malewada		
Collection of Fund for helping the flood prone peoples of SataraSangali	NSS and Police Station, Health Centre, Gram Panchayat Malewada and Shopkeepers of Malewada	12	98
AIDS awareness programme	NSS and Health Centre Malewada	4	56
Construction of Poly Bandhara at Khobragadi Tipagadi river Malewada	NSS and Gram Panchayat Malewada and Sainath Jr. College, Malewada	6	50
Blood Donation Camp at Malewada on the occasion on NSS Special CampCamp	NSS and Health Centre, Police Station, Gram Panchayat Malewada	5	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness, Tree Plantation, Health Check-up Camp and Blood Donation Camp	Rcognition	Gram Panchayat, Malewada	48
Blood Donation Camp	Recognition	Health Centre Malewada	52
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environment Issue	NSS Forest Office Malewada	Tree Plantation	6	52
International Yoga Day	NSS Grampanchayat Malewada	Yoga Day Programme	8	65
Swachh Bharat	NSS Grampanchayat Malewada	Cleanliness Programme (Swachh Bharat Abhiyan)	4	70
Swachh Bharat	NSS and Police Station, Health Centre, Gram Panchayat Malewada	Cleanliness and awarness programme on occasion of NSS Day	12	112
Democratic Awareness	College and Tahashil Office	National voters day	10	64

	Kurkheda			
Gender Issue	College and Health Centre Malewada	AIDS awareness programme	4	56
Gender Issue and Social Responsibility	College and Health Centre Malewada	Blood Donation Camp at Malewada on the occasion on NSS Special Camp	5	52
Social Responsibility	College and Grampanchayat Malewada	Save Water Campaign Construction of Poly Bandhara at Khobragadi Tipagadi river Malewada	6	50
Social awareness	NSS and Police Station, Health Centre, GDCC Bank, Gram Panchayat Malewada and Shopkeepers of Malewada	Collection of Fund for helping the flood prone peoples of Satara Sangali	12	98
Health awareness	NSS	Anti-tobacco Anti-alcohol campaign(Say no to alcohol)	10	78
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	505340

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1220	247082	124	18745	1344	265827
Reference Books	15	3280	116	17580	131	20860
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	5	10	5	0	4	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	5	10	5	0	4	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
37076	15920	168310	168347

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and utilization of physical, academic and support facilities, showing full faith in the principle of decentralization of authority, the institute has constituted various committees such as College Development Committee, (Previously LMC), Syllabus Supervisory Committee, Games Sports, Ground development Committee, Environmental Study Club, Library Advisory Committee, Science Association, IT Computer Literacy Committee, College Exam, Result Analysis Improvement Committee etc. The College Development Committee is responsible for maintaining and utilizing physical facilities. Accordingly the said committee keeps track of the status of physical facilities in the institute and suggests and recommends repair, maintenance of the building and the creation of additional infrastructure as per the requirement to the head of the institute and governing body. In accordance with this under the supervision and guidance of principal and governing body the concerned clerk prepares the budget. The institute ensures the availability and optimal utilization of adequate physical facilities for the effective implementation of curricular, co-curricular and extra-curricular activities at the institute. For instance, on the suggestion of the said committee the institute installed vending machine in girls' lavatory for their convenience. CDC keeps observing all the classrooms of the institute and takes the requisite steps to maintain them well equipped with the required material like desk, benches, green board etc. To ensure smooth maintenance and optimal utilization of academic facilities, the principal has set up a Syllabus Supervisory Committee and appointed the Course Coordinators to monitor various

academic activities which include the implementation of annual teaching plan for effective delivery of curriculum, use of ICT tools for effective teaching learning process, arrangement of substitute in the absence of respective teacher for uninterrupted teaching-learning, co-curricular activities, classroom level tests, group discussions, teacher-students interaction etc. and suggest and recommend the required academic facilities for the same to head of the institute. The Library Advisory Committee has been formed by the head of the institute to ensure the efficient maintenance and best possible utilization of the facilities provided by the library. In this way there are established systems and procedures to ensure quality maintenance and the optimal utilization of all the physical, academic and support facilities.

<https://advbmc.org/strategic-plan/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI ST, GOI SC, GOI NT GOI VJNT GOI OBC GOI SBC and Freeship, EBC	217	1744019
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Courses	08/07/2019	78	Teaching Staff
Certificate Course in Basic Computer fundamental Courses	30/03/2020	40	Institute Level
Certificate course in Accounting	14/10/2019	28	Institute Level
Certificate Course in Food and Nutrition	30/03/2020	37	Institute Level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Guidance for G.K. Comp. Examination	72	72	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Com	Adv. Vitthalrao Banpurkar Memorial Arts and College Malewada	Gondwana University, Gadchiroli	M.Com
2020	2	B.Com	Adv. Vitthalrao Banpurkar Memorial Arts and College Malewada	Shivaji College, Gadchiroli	M.Com
2020	1	B.A.	Adv. Vitthalrao Banpurkar Memorial Arts and College Malewada	Shivaji College Gadchiroli	M.A.
2020	1	B.Com	Adv. Vitthalrao Banpurkar Memorial Arts and	Karmavir Mahavidyalaya Mul	M.A.

			College Malewada		
2020	2	B.Com	Adv. Vitthalrao Banpurkar Memorial Arts and College Malewada	N.H. College Bramhapuri	M.Com
2020	7	B.A.	Adv. Vitthalrao Banpurkar Memorial Arts and College Malewada	N.H. College, Bramhapuri	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi Boys	INSTITUTIONAL	60
Kabaddi Girls	INSTITUTIONAL	48
Shot-put Boys	INSTITUTIONAL	18
Shot-put Girls	INSTITUTIONAL	14
Athletics Boys	INSTITUTIONAL	15
Athletics Girls	INSTITUTIONAL	12
Volleyball Boys	INSTITUTIONAL	48
Group Dance	INSTITUTIONAL	20
Solo Dance	INSTITUTIONAL	8
Rangoli	INSTITUTIONAL	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter University (Volleyball-Men)	National	1	Nil	Nil	Deepak Mahala
2019	Inter University (Hockey-Men)	National	1	Nil	Nil	Manish Ganvir

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student participation is integral for all the activities of the college. The college have been formed every year student Council as per regulation of Maharashtra University Act. The class representatives are selected on the merit basis and one student is selected from N.S.S., Cultural and Sports respectively. Two girls are nominated by Principal. Student Council body consists of a President, Vice-President and a Secretary. The secretary of the council is elected by member of students' council. The Student Council members and members of all other committees are involved in all college activities. The meetings held twice in a year. After declaration of the members of Student Council, the students are allotted academic and administrative committees viz. N.S.S., Alumni Meeting, Parents' Meeting, Cultural Activities and Annual Gathering. Through N.S.S., the representatives play a role of mediator between the college and the Adopted village and contribute at the time of special residential camp every year. They undertake tree plantation campaign, Swachta Bharat Abhiyan, Health Awareness, Save Girl Child. The Annual Gathering is central attraction for the students. Through the discussion with all the Class Representatives and formed Committees, Chief Guest is invited for the function. The work is allotted with different committees like Stage Decoration, Refreshment Distribution, Variety Show, Sitting Arrangement, Annual Sports, the Handicraft Exhibition, Cookery competition, Rangoli Competition, Mehandi competition, Essay-writing competition etc. The role of the students is remarkable. Majority of the students take part in annual social gatherings and enjoy Variety-Shows. They help to manage various activities. We celebrated various programmes of various departments like Vanijya Abhyas Mandal, Samaj Vidhnyan Abhyas Mandal, Marathi Literary Association, Marathi Bhasha Pandharwada etc. The events like Self Administration Programme Arrange on 5th September (Teachers Day), 2nd October Mahatma Gandhi Birth Anniversary, Late-. Rameshbhau Banpurkar Punnetithi (Founder President of Our College), Dr. Babasaheb Ambedkar Mahaparinarwan Din, Independence Day, Sanvidhan din, Republic day, Shiv jayanti, Welcome and Send-off programs, they play an important role and get trained in the Event Management. Apart from the College Internal Activities, the students are nominated to maintain the healthy environment of various committees such as Anti-Ragging Committee and Anti-Sexual Harassment Committee, Grievance Redressal Committee. In short, we try them to become more active, participative, cooperative and healthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Head and the Secretary of the Sanjivani Aadiwashi Jati va Magaswargiy Shikshan Sanstha takes the lead in the governance and management of the institution. The management committee members along with the Principal and other governing members of the committee support day to day functioning of the college administration. The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. They also contribute generously in terms of awards and recognition to deserving candidates. The Principal coordinates with the teaching, non teaching and student body members for the effective functioning of the college. Participative management is practiced in various initiatives. A decentralized administrative system with the intention of providing the best to the student body is in practice in this institution. Important developmental plans are discussed by the Principal along with all the committee members in which students are also a part. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. Senior faculty members are given responsibilities to act as mentors and counselors to minimize the centralization of authority, to make decisions and implement them faster which helps to streamline the academic process and progress of the student. The head of the department has been given all the freedom and authority to decide on the various activities pertaining to academic and administrative work pertaining to their department and are given the responsibility of delegating work to the other faculty in their department. The department decides the equipment, projects, and activities to be done for the academic session under the guidance of the HOD or the senior faculty member. Top management and principal plays a major role for designing and implementation of its quality policy and plans all funds regarding infrastructure development of the college also provides by the management. The college is functioning under the observation and plans of principal. The faculty is working for growth and development of the college The policy statements and action plans for fulfillment of the stated mission Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan Interaction with stakeholders proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders Reinforcing the culture of excellence Champion organizational change. Decentralization the top management of institution provides autonomy to the principal of the college. Principal provides autonomy to all H.O.D. the faculty members for teaching methodologies and innovative practices, to ensure quality education. Preparation of Time

table as per convenience of students Faculty. To arrange educational tours.
Liberty to attend orientation refresher training programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curriculum for all the courses are prescribed by the Gondwana University Gadchiroli. The college plays important role in the development of curriculum through the faculties who are being elected/ nominated on various academic bodies of the University. On 2017-2018 Gondwana University launched CBCS Pattern Syllabus. Therefor for the current year, college continued the syllabus prescribed by the University.</p> <p>Also college provide platform for Curriculum development of university by hosting workshops and seminars at college as per the university guidelines. The college has follow the system of giving feedback on syllabus to the concern authorities.</p>
Teaching and Learning	<p>A teaching-learning monitoring committee was formed in the college in the beginning of the session. It was given responsibility to supervise the teaching learning process in the college. The IQAC issued a notice to all the teachers to introduce different student-centric teaching-learning methods. The issue was also discussed in the meetings of the College Staff Council. The review of syllabi was also taken in these meetings. Accordingly, the teachers worked on various ICT based and participatory teaching-learning methods, and engaged the students in group discussions, seminars and other related activities. ICT facilities have been installed in a rooms for this purpose.</p>
Examination and Evaluation	<p>Examination and evaluation are the integral parts of learning process. A variety of assessment methods are used in examination and evaluation process for students enrolled for UG and PG.</p> <p>The Internal Examination Committee formed in the beginning of the session issued a special notice to the teachers asking them to inform the committee about the schedule of Unit tests and</p>

Model Test Examination for each semester. Two Unit tests and a Model Test Examination were fixed for each subject. The teachers organized such tests, evaluated the papers and distributed among the students. The weaker students were asked to consult the subject teachers for further improvements. Participation in tutorials, assignments, debates, quizzes, presentations, case study, projects, practical, viva-voce and many more modern tools were used as a part of internal evaluation.

Research and Development

The institute specially focuses on the development of research culture. The faculty members are continually encouraged to carry out research activities in terms of research paper writing, participation and paper presentations in conferences, workshops, seminars. Various seminars, webinars, workshops and conferences on different topics including IPR are organized at the institute to provide a platform to the teachers for ventures in research area. Students are motivated to take part in seminars and workshops organized by the home college and other colleges to inculcate research values among them. IQAC, College Research Committee aim at enhancing the quality of research works in the institution.

Library, ICT and Physical Infrastructure / Instrumentation

Library services promote research aptitude among students. There are 1475 books in the library. A net enabled computers have been placed in the library for the regular use by teachers and students. A Library Advisory Committee was set up in the beginning of the session. The committee organized a General Knowledge Competition and Book Exhibition activity during the session. A well-equipped net and ICT enabled computer lab was kept open for the college students throughout the year. Infrastructure Maintenance Committee was set up to take care of the existing infrastructure facilities. The committee worked hard to add new infrastructure facilities in the college. The college planed and ensured that the available infrastructure is in line with its academic growth and optimally utilized for set purpose.

Human Resource Management

Students and faculty members are

encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. The college provides immense opportunities to enhance skills, gain an interdisciplinary approach through co-curricular and extracurricular activities. Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions. Faculty are groomed to assume leadership roles, adopt participatory approach and contribute towards the development of students. They are supported to conduct research in their areas of interest and are kept updated with FDP's on contemporary topics related to teaching learning and research. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students. Institute has Biometric, CCTV facility which are used for human resource management.

Industry Interaction / Collaboration

Our college is situated in a rural, tribal, Highly Naxal Sensitive area, so we have less industrial development hence, in order to give hands on experience and practical knowledge of the subject to the students the college has signed MOU's with private NGO's and with colleges. The invited lecture of the experts from some firms/industry organizations has been arranged for the students. The commercial people from companies are invited for the interaction with the students. The students are also taken for the field visit by some of the departments, particularly the commerce students are taken to the field visits to the small scale industries like, state government sericulture department, Mushroom Culture Plant, forest department etc. This year In current with visited Paper Mills, Ashti at the Local Level.

Admission of Students

Adv. Vitthalrao Banpurkar Memorial Arts and Commerce College Malewada is an affiliate college of Gondwana University Gadchiroli. The admission process is based on the guidelines

provided by the Gondwana University Gadchiroli. Admission process is partially online and partially offline. The college offers admission to all the eligible students as per the capacity. Application forms are invited from the desirous and eligible students along with online registration on both the affiliating university portal and the institute portal. The e-message of the registration and admission completion is sent to all the newly admitted students for their convenience. Students are personally counselled by the faculty regarding the any difficulty or confusion related to admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The institute promotes e-governance in almost all the areas of operations to enhance the working capacity of the staff members and ensure maximum convenience for the students. The important notifications regarding admission process, exam, scholarship, significant activities are sent to students through e-messages and emails. On college website instructions are posted.</p>
<p>Administration</p>	<p>With the help of Computer and Internet, the institute has almost all the data related to admission process, list of students in different formats such as course wise, class wise, stream wise, category-wise, date of admission wise and so on readily available for the purpose of record maintenance and transfer to other units.</p>
<p>Finance and Accounts</p>	<p>The institute uses a local level software for carrying out various activities related finance and accounts. Receipts of all types are given to the stakeholders. All the financial matters are kept in the computers. The accounts are maintained properly.</p>
<p>Student Admission and Support</p>	<p>Admission process is partially online and partially offline. The college offers admission to all the eligible students as per the capacity. Application forms are invited from the desirous and eligible students along with online registration on both the affiliating university portal and the</p>

	<p>institute portal. The e-message of the registration and admission completion is sent to all the newly admitted students for their convenience. Students are personally counselled by the faculty regarding the any difficulty or confusion related to admission process.</p>
Examination	<p>Examination forms are accepted from the students required formats by the institute according to the guidelines issued by the affiliating Gondwana University, Gadchiroli. and submitted to the University. Almost every process related to the examination is done online. Exam forms are submitted online, internal assessment marks are submitted online, hall tickets of the students are downloaded, marks sheets are downloaded and the forms of revaluation are also submitted online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
2020	Nil	Nil	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Workshop on 'Computer Literacy and its Application in Office'	10/12/2019	10/12/2019	2	6
2020	Introduction to E Content Development Tools- Google	Nil	26/02/2020	26/02/2020	Nil	12

Classroom

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Business Management	1	22/07/2019	03/08/2019	14
Seven Days NSS Orientation Course at NSS-ETI Ahmednagar	1	23/02/2020	29/02/2020	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	11	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Annual Salary Increment • Employer's Contribution of PF to permanent employees • Medi-claim benefits as per government rules • Maternity leave • Casual leave, Special leave and medical leave for eligible employees • FDPs and training programs and workshops organized for staff • Special permission for staff pursuing Ph.D.	Annual Salary Increment • Employer's Contribution of PF to permanent employees • Medical claim benefits as per government rules • Maternity leave • Casual leave, Special leave and medical leave for eligible employees • training programs and workshops organized for staff.	Rewards and Prize money for the academic excellence, Medical Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is committed to maintain transparency in all the financial affairs. Following which it conducts the financial audits regularly. We have our own internal audit mechanism in terms of internal sanctioning system whereby the concerned clerks under the supervision of the Principal maintain the records of financial matters. The institution has an external auditor who carries out the statutory audit which is conducted once in a year in the month of May or June. Finally, the audited statements are prepared by the Chartered Accountant and the same, duly signed by the Principal, is forwarded to the relevant department for further assessment. The external audit of the institution for 2018-19 was done by Mr. Govind Nirankari Co. Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University, Gadchiroli	Yes	Principal, IQAC
Administrative	Yes	Govind Nirankari Co. Nagpur	Yes	Institution Head and Head Clerk

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. The institute organizes a yearly meeting of Parent-Teacher Association in which the parents offer valuable suggestions for the development of the college. 2. The discussion on the drawbacks of the institute is carried out to find out solutions to bring improvement. 3. Parents present the important issues related to students. 4. The progress of students in their learning is enhanced with the cooperation of parents.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>Programmes for support Staff members were conducted to equip them with all possible skill for their professional growth and institutional growth. A Handbook of Code of Conduct for all the employees. Encouraged to staff to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Introduction of ICT in Teaching-Learning process. 2. Proposal submission of PG Courses i.e. M.Com and M.A. 3. Recruitment of Full Permanent Librarian and Physical Education Teacher. 4 Sports facilities established in the school premises for our students.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Induction programme for 1st Semester students	30/07/2019	30/07/2019	30/07/2019	78
2020	An Institutional level workshop on 'New Annual Self Assessment based Appraisal system (PBAS)	04/01/2020	04/01/2020	04/01/2020	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	56	42
Women's Day Celebration	08/03/2020	08/03/2020	43	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	24/09/2019	01	NSS Day	Social Awareness	112
2019	1	Nil	02/12/2019	01	AIDS Day	HIV AIDS awareness Rally	127
2020	1	Nil	25/01/2020	01	Voting Awareness Programme	Voting Awareness Programme	98
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of conduct for students and Teachers	11/11/2019	A Notice was issued to the teachers, non-teaching staff and students regarding the availability of the Handbook of Code of Conduct. The committee observed the conduct of all the concerned throughout the year. the teachers and Mentors told the students in the classes about the Handbook of Code of Conduct and asked them to observe the same.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	75
World Population Day	11/07/2019	11/07/2019	81
Dr. Ranganathan Jayanti	12/08/2019	12/08/2019	75
Teachers day Celebration	05/09/2019	05/09/2019	92
Mahatma Gandhi Jayanti/Lal Bahadur Shastri Jayanti	02/10/2019	02/10/2019	120

Dr. APJ Abdul Kalam Jayanti (Vachan Prerna Diwas)	15/10/2019	15/10/2019	55
Pandit Nehru Jayanti	14/11/2019	14/11/2019	39
Savidhaan Diwas	26/11/2019	26/11/2019	78
Dr. Babasaheb Death Anniversary	06/12/2019	06/12/2019	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Bicycles: The college makes special efforts to encourage environmental awareness amongst its students and staff. We firmly believe that environmental awareness must lead to environmental action. The most of the students use bicycles to reach the college every day. Even the staff members come to college by bicycle on every Saturday. 2) Public Transport: The college students and staff use public transports to reach the college. The institution advises the students about transportation etiquettes like remaining polite, following traffic rules, offering their seats to the elderly, pregnant women etc. 3) Plastic free campus: The college is making special efforts for plastic free campus. The students are encouraged to use minimum plastic in the campus. The notices, banners, stickers and instructions are issued for the strict implementation of minimum use of plastic. 4) Paperless office: Due to digitalization of campus there is less use of paper in the college, the use of computer, mobile, internet, SMS alerts etc. minimizes the paper work in the office. The use of paper is greatly reduced by maintaining e-records. This reduces carbon footprint. 5) Green landscaping with trees and plants: We undertake tree plantation programme every year in the college campus, and some seasonal flowers and perennial plants are grown. We actively participate in the tree plantation programme organized by Forest Department, Govt. of Maharashtra, Maharashtra in the nearby villages during the academic year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Title: 'Sickle Cells Decease Anemia Testing and Awareness Camp' II. Objectives: 1.To Identify the Sickle Cells Anemia Patient in our area. 2.To Government Schemes benefited to Sickle Cells Anemia Patient in our area. 3.To create awareness about Sickle Cells Anemia. 4.To make a healthy society. II. Need Addressed and the context: The surrounding area of the college is backward, tribal and not fully awareness about the effects of sickle cells and anemia. IV. Practice: The college and our NSS Unit regularly arrange the camp of Sickle Cells Decease Anemia testing and Awareness collaborating with PHC Malewada once in a year. The camp was taken in every year at college and this camp was a part of NSS Special Camp since 2015 to yet. In this camp taking the blood sample of the peoples and tested by the experts of the PHC team. Results of the sample are noted in the record of the PHC Maleawda and suspected are called the other necessary testing. If the reports are positive PHC gave the treatments to the patient and patient name forwarded to the Government for benefited the schemes to the patients. After taking blood samples we arrange the awareness programme of the Sickle Cells and Anemia Decease. Doctors deliver the awareness speech about this decease and aware to people about the effects about this. V. Evidence of success: The people aware about Sickle Cells Decease and Anemia and it's effects. The all students of the college are tested his blood sample no any-one can remain. Patient of this are taken treatments from

PHC. VI. Problems encountered and resources required: Peoples of the villages are not yet to aware about this. The peoples can not give his/her blood sample for the cause of superstitions. Best Practice II: I. Title: 'Door to Door Visits to the Students' II. Objective: 1. To higher education provided to last students of the area. 2. To awareness about the higher education to the community. 3. To students keep away from Naxlite Movement. 4. To decrease the drop-out ratio of the students. III. Need Addressed and the context: The area of the Malewada and surrounding area are tribal, backward and highly Naxlite. Young generation attracted from Naxlite Movements and they not take higher education. We tried to keep away from Naxlite movements to students and bring main of education. IV. The Practice We visit students in the beginning of each session and before the examination. In the initial meeting, guide to admission in the college understanding their problems and convincing them of the importance of education. Students who are deprived of examination or face problems may not attend college for them. We create a special mentor team and that team guided them for attend examination and college. That team guide students and parents the importance of higher education. We always tried the students away from Naxlite movements. V. Evidence of success: We established the college only 83 students in 2009 and every year increases the strength of the students and the session 2019-20 there are total of 454 students are taken higher education. Not only the students drop out ration has decrease but also the numbers of students passing ratio has increase. VI. Problems encountered and resources required: The ominous road because of surrounding of hilly impassable are, we cannot reach every tribal students at every time. And main causes of Naxlite Movement, we face many problems that's why such limitation create of meet them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://advbmc.org/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: The college was established in 2009 with a specific objective to provide the facility of higher education to the students of backward classes in Gadchiroli district. Accordingly, the institution has been functioning since its establishment. We strive to enrol each and every student of the backward classes in the region every year. More than 95 percent of our students belong to Schedule caste, Schedule Tribe, Other Backward Classes, Special Backward Classes, Nomadic Tribes, and minority. The institution avails all kinds of scholarships and other financial support provided to these students. The authorities had long back recommended the government for the hostel facility for the students of schedule tribe who come from the remote areas of the district to fulfil their aspirations. Regular and student-friendly classroom teaching, proper guidance regarding government subsidies and scholarships, special classes for slow learners, regular interaction with hostel authorities and healthy physical training to ST students have proved fruitful to attract the students from the most neglected sections of the society. Keeping in mind the persistent demand of parents for the postgraduate departments in the college, the Management decided to start postgraduate courses in History, Sociology and Economics. We further requested the authorities of the government hostel to reserve some seats for the PG students. Thus the students from backward community for whom it was not possible to go to far-off cities for higher education they enrolled themselves in the college. As mentioned above, we prefer the students from backward communities in spite of lot of challenges. Among these students we strive hard

to find girl students and inspire them to aspire for higher education. We extend every possible facility and help for such students from poor family backgrounds. When we came to know about the fact that the students, particularly girls, could not travel to the college by their own vehicles, we requested the concerned authorities and arranged the bus facility for them. Our college is situated in the centre of the town it is very close to the bus stop. Hence, majority of our students walk on foot to the college. Our management constantly encourages the staff to work devotedly for the welfare of backward students in the area. For this we visit each and every Junior college and village after the declaration of HSSC results. We personally contact each of the students in the villages and try to solve their difficulties and obstacles in their way to higher education. At times, we give concession to such students in admission fees and examination fees.

Provide the weblink of the institution

<https://advbmc.org/distinctveness-of-institution/>

8.Future Plans of Actions for Next Academic Year

1 To Suggest and co-operate the institution in the organization of Inter University / Inter Collegiate cultural and literary Programmes / Activities. 2 To Suggest and cooperate the institution in the organization of Workshops, Seminars, Webinars, Lectures, Personality Development Camp Per Students. 3 To suggest and co-operate the institution in the organization of faculty development programmes and monitor them. 4 To suggest the institution to organize training programmes for Students and faculty. 5 To suggest the institution to organize multidimensional co-curricular activities. 6 To suggest the institution to continue Post-Graduation course of M. Com. On natural growth and monitor them. 7 To suggest the institution to continue all existing Best Practices. 8 To suggest the institution to improve Infrastructure facilities and monitor. 9 To suggest the institution to Purchase Multi-media teaching learning means and monitor them. 10 To suggest the institution to conduct student counselling activities and monitor them. 11 To hold meetings with different stakeholders. 12 To organize Webinar on Intellectual Property Rights. 13 To attend Meetings and Seminars on Quality Sustenance and Enhancement and orient the faculty members and staff on the same later on. 14 To organize institutional level seminars and orientation programmes on Quality Issues. 15 To suggest the Management body of the Institution to install necessary equipments and infrastructure facilities for M.Com. in the college. 16 To establish linkages with National/International/Local Bodies/ Organisations. 17 To prepare AQAR of 2018-19 and send it to NAAC with the permission of top Management.